Self Study Report Submitted to the
NATIONALASSESSMENT AND ACCREDITATION COUNCIL

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDYALAYA
AMBAGARH CHOWKI, P.O.- AMBAGARH CHOWKI
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2015-16

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI,

NAAC-Re-accreditation Self Study Report 2015-16
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GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI,

Introduction & History

Ambagarh Chowki is tehsil head quarter located at the bank of Shivnath River 52 K.M away from district head quarter   Rajnandgaon of Chhattisgarh State. This place is legislative assembly seat reserved for tribes, which includes Mohla and Manpur cities too. Exactly 15 K.M. away from here there is a tourist place called Ambagarh which is known as Amagarh. It is religions point for Ambagarh which is rushed by thousands of people and devotees. It is famous for its natural beauty. There is a natural cave at the height of 200 Meter from temple. The landlord of Chowki had Soldier(troop) thus Ambagarh and police chowki make Ambagarh Chowki . This Jamidari Maratha had come in to existence long ago.. Lal Chakradhar Shah son of Indrashah became heir of Chowki who did many social works in the fields of public welfare like education, health, justice, administration, entertainment and agricultural development. At present Chowki is enjoying hospital, civil court, block tehsil office and Lal Chakradhar Shah College, established for higher education of tribal people are gifts and parts of liberalism shown by Lal Chakraddhar Shah a renown personality.

Keeping the importance of higher education in mind Shri Lal Chakradhar Shah donated an acre _of land for establishment of the college and 50 acres of land at Singhabhedi village for development of the college.

Students of this locality had to go Rajnandgaon to pursue their higher education after passing their higher secondary exam. For some tribal and poor students it was very difficult to get their higher education, keeping the fact in view this college was established in memory of Land lord Lal Chakradhar Shah. In the initial stage it was started with small rooms in the year 1970. It got fully govt. form in 25 July 1973 with the Rajnandgaon came as district head quarter. At present the college has vast building of its own inaugurated by Chief minister Shri Arjun Singh and higher education minister Shri Moti Lal Vora. Right from the beginning our college is in its way of getting a new dimension of success. In the college art faculty in graduation level was started in 1970 and science faculty in 1984. In post graduation level Hindi Lit. in 1984, and Political Science started in 1986. There is a hostel facility in the city with capacity of 50 students controlled by tribal welfare deportment Rajnandgaon. At present the college has over 1050 students in various subject groups pursuing their education. The college has NCC unit through which students learn unity, discipline and sense of social work by NSS unit.

Criterion

Criterion .I   **Curricular aspect**

Govt.LCS college Ambagarh Chowki is one of the college affiliated with Pt.Ravishankar Shukla University Raipur. Our college provides UG/PG degree courses in Arts, Science and Commerce. In all these three faculties Arts was started much earlier with the beginning of the college which has 05 Subjects comprising compulsory subjects of Hindi and English languages. In Commerce faculty it has 03 subjects which was started little before. As for as science faculty is concern we have 03 subjects which are dealt at the college.

Apart of above the college imparts PG degrees to the students. In Arts group, PG degrees provided in our college are subjects like Economics, Political Science, Hindi literature. PG course in Chemistry is available in Science faculty.

Being an affiliated college it has no role in designing curricular. It is formulated by University taking direction from UGC.

Criterion-II   **Teaching learning and evaluation**

The primary purpose of our college is to impart teaching to students in effective and easy manner using modern equipments of teaching. Just after completion of academic process head of the institution convene a meeting of academic staff through which instruction and ways are given for satisfactory level of teaching. Teaching comprises preparing daily diary a day before teaching schedule by each and every subject teacher.

For   learning and to provide ground experience, other ways of teaching / learning like discussion, debate, seminar are conducted. For academically poor students tutorial and remedial classes are conducted.

To overcome the acute shortage of regular teaching staff the college has a tradition of making appointment of teachers on contractual basis which helps   in attaining completion of syllabus within stipulated time .

In valuation process the college evaluate all students by conducting various exams. Exams conducted on its own are quarterly, half yearly, pre final exam and unit test exam and finally annual exams are conducted by University.

Criterion-III Research, Consultancy & extension-

Two of the professors are holding Ph.D. degree in the college who encourage staff and students to take up research work and to know importance of it.

Students of PG class conduct survey, project work and go for academic tour through which they collect data concerning their topics. Students of economics department generally visit. factory / industries like sugar factory

Kawardha and Employees working there are consulted about their economical condition, betterment of their living standard and benefits of such industry. Political Science students make survey and project work on various political and social issues.

Extension Activities -   There are various groups and organizations which conduct extension activities. The college has two NCC units of boys and girls. NCC cadets conduct many social and awareness work like blood donation, sanitation and other works. NSS unit of the college also cooperates NCC group in above works. The college has Red cross society which organizes health awareness programme.

Infrastructure and Learning Resources- The old and only college of the city surrounded by green and pure atmosphere. The college has 7 acres of land and half of the. land is occupied by college building, Which is guarded by well built wall. There are various facilities for library, sports, lecture and culture activities.

Library-   The college spread in nearly 3000 square fit of land. The library has more than sixty thousand books of various subjects, reference books, general knowledge and journals. The library has newly constructed reading room for students.

Sports Facility- In order to provide physical/sports training our college has a huge size of playground which cater the sports man of the college. Various games are conducted every year by the college in guidance of a regular sports officer.

Cultural programme- Being a tribal populated zone it is highly rich in tribal culture which can be seen in cultural programme staged on various occasion like annual day.

Criterion-**V Student Progression**- For overall development of the students, the college does its best to facilitates them. To make students efficient for employment purpose, career   counseling programme is conducted which helps them preparing for competitive exams. Apart of it religions/spiritual function is also organized at the institution.

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Govt Lal Chakradhar Shah College Ambagarh chowki	
Addressss :	Ambagarh Chowki Distt-Rajnandgoan (C.G.)	
City :	Pin :491441	State : Chhattisgarh
Website :	www.lcscollege.com	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.Smt.B.N. Meshram	O:07747 248023 R:	9424133998	248023	Principal_lcs@rediff mail.com
Vice Principal		O: R:			
Steering Committee Co-ordinator	Shri J.R. Parteti	O: 07747248216 R:	9907923484		Jrparteti63@Gmail. com

3. Status of the Institution:
    Affiliated College   √
    Constituent College
    Any other (specify)
4. Type of Institution:
a. By Gender
    1. For Men
    2. For Women
    3. Co-education   √
b By Shift
    i. Regular   √
    ii. Day

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   iii. Evening

5. It is a recognized minority institution?

   Yes   -

   No   √

   If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

   Government   √

   Grant-in-aid Self financing

   Any other

7. a. Date of establishment of the college: 01-07-1970
       (dd/mm/yyyy)

   b. University to which the college is affiliated /or which governs the college (If it is a constituent college)   Pt. Ravishankar   Shukla Univercity Raipur(C.G.)

   c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	08-1989	
ii. 12 (B)		

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

   d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	No			
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8.Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes   No   √

If yes, has the College applied for availing the autonomous status?

Yes   No   √

9.Is the college recognized

a.by UGC as a College with Potential for Excellence (CPE)?

Yes   No   √

If yes, date of recognition: …………………… (dd/mm/yyyy)

b.   for its performance by any other governmental agency?

Yes   No   √

If yes, Name of the agency …………………… and

Date of recognition: …………………… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Semiurban/Tribal
Campus area in sq. mts.	9.50 acres
Built up area in sq. mts.	

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities

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* √ play ground
* swimming pool
* gymnasium

- Hostel
* Boys' hostel - No

i.   Number of hostels
ii.   Number of inmates
iii.   Facilities (mention available facilities)

* Girls' hostel- No

i.   Number of hostels
ii.   Number of inmates
iii.   Facilities (mention available facilities)

* Working women's hostel - No

i. Number of inmates

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)
- Cafeteria —
- Health centre –
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance……. Health centre staff – No

Qualified doctor	Full time	☐	Part-time	☐
Qualified Nurse	Full time	☐	Part-time	☐

- Facilities like banking, post office, book shops ;- No

- Transport facilities to cater to the needs of students and staff - No

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- Animal house :- No

- Biological waste disposal:- No

- Generator or other facility for management/regulation of electricity and voltage-
  Yes

- Solid waste management facility :- Yes

- Waste water management:- Yes

- Water harvesting:- Yes

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12. Details of programmes offered by the college (Give data for current academic year)

SI. No	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student	No. of students admitted
01	Under-	B.A.	3year	+12th	Hindi		
02	Graduate	B.Sc.	3year	+12th	Hindi		
03	Under	B.Com.	3year	+12th	Hindi		
01	Post-	Economics,	2year	Graduate	Hindi		
02	Graduate	Hindi,	2year	Graduate	Hindi		
03	Post-	Pol. Science	2year	Graduate	Hindi		
04	Graduate	Chemistry	2 Year	Graduate	Hindi		
	Integrated Programmes PG						
	Ph.D.						
	M.Phil.						
	Certificate						
	UG						
	PG Diploma						
	AnyOther (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes   ☐   No   ☑

If yes, how many?   ☐

14. New programmes introduced in the college during the last five years if any?

Yes	✓	No		Number	03

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Physics	01	Nil	Nil
	Math's	01	Nil	Nil
	Botany	01	Nil	Nil
	Zoology	01	Nil	Nil
	Chemistry	01	01	Nil
Arts	Hindi	01	01	Nil
	History	01	Nil	Nil
	Economics	01	01	Nil
	Pol. science	01	01	Nil
	Home Science	01	Nil	Nil
Commerce	Commerce	01	Nil	Nil
Any Other (Specify)				

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

a. annual system   03

b. semester system   04

c. trimester system   Nil

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17. Number of Programmes with

a. Choice Based Credit System | Nil |

b. Inter/Multidisciplinary Approach | Nil |
c. Any other (specify and provide details) | Nil |
6. Does the college offer UG and/or PG programmes in Teacher Education?

| | Yes   No | √ |

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If yes,
a. Year of Introduction of the programme(s)………………… (dd/mm/yyyy)
    and number of batches that completed the programme | |

b. NCTE recognition details (if applicable)
   Notification No.: …………………………………
   Date: …………………………… (dd/mm/yyyy)
   Validity:………………………..
c. Is the institution opting for assessment and accreditation of Teacher Education
   Programme separately?
     Yes | | No | √ |
19. Does the college offer UG or PG programme in Physical Education?

   Yes | | No | √ |
If yes,

a. Year of Introduction of the programme(s)………………. (dd/mm/yyyy)
   and number of batches that completed the programme | |
b. NCTE recognition details (if applicable)
   Notification No.: …………………………………
   Date: …………………………… (dd/mm/yyyy) Validity:……………………
c. Is the institution opting for assessment and accreditation of Physical Education
   Programme separately?

   Yes | | No | √ |

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20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associat		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University/ State Government Recruited	Nil	Nil	Nil	Nil	05	Nil	08	03	8	0
Yet to recruit										
Sanctioned by the Management/ society or other authorized bodies *Recruited*	Nil	Nil	Nil	Nil	01	07	02	01	Nil	Nil
Yet to recruit										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Femal	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D.	Nil	Nil	Nil	Nil	01	Nil	01
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	04	Nil	04
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

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22. Number of Visiting Faculty /Guest Faculty engaged with the College. [   ]

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2011-12		Year 2 2012-13		Year 3 2013-14		Year 4 2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	52	57	78	54	74	61	78	68
ST	262	171	297	183	259	252	308	339
OBC	216	138	228	187	219	189	238	204
General	09	16	08	15	14	11	15	21
Others								

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D	Total
Students from the same state where the college is located	1205	184	Nil	Nil	1389
Students from other states of India	Nil	Nil	Nil	Nil	Nil
NRI students	Nil	Nil	Nil	Nil	Nil
Foreign students	Nil	Nil	Nil	Nil	Nil
Total	1077	194	Nil	Nil	Nil

25. Dropout rate in UG and PG (average of the last two batches)

UG [5%]   PG [NIL]

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component   [Rs. 13436]

(b) excluding the salary component   [Rs.1217]

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27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐   No ☑

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes ☐   No ☑

b) Name of the University which has granted such registration.

☐

c) Number of programmes offered ☐

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐   No ☐

28. Provide Teacher-student ratio for each of the programme/course offered

29. Is the college applying for

Atation : Cycle 1 ☐   Cycle 2 ☑   Cycle 3 ☐   Cycle 4 ☐

Re-Assessment: ☐

(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1:………………(dd/mm/yyyy)Accreditation Outcome/Result…….................

Cycle 2: ……………… (dd/mm/yyyy) Accreditation Outcome/Result……............

Cycle 3: ……………… (dd/mm/yyyy) Accreditation Outcome/Result……............

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year
    (Teaching days means days on which lectures were engaged excluding the examination days)147

33. Date of establishment of Internal Quality Assurance Cell (IQAC)
    IQAC…24.7.2010………………. (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.
    AQAR (i) ……………… (dd/mm/yyyy)
    AQAR (ii)……………… (dd/mm/yyyy)
    AQAR (iii) ……………… (dd/mm/yyyy)
    AQAR (iv) ……………… (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

2. Criteria - wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1   Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and   describe how these are communicated to the students, teachers, staff and other stakeholders.

Visions and Mission set by our institution are as follow

1. To inculcate morality
2. To boost self confidence of students particularly of rural background.
3. To produce leadership qualities in students.
4. To produce social leader, sports person of national level.
5. To deepen the interest of students in research & technology.
6. To make students ready for various competitive exams

Above Vision and mission are reflected in the academic and non –academic programmes of the institution in the following ways.

1. The college has a tradition of making prayer which is joined by students and teachers before the commencement of the classes.
2. The college organizes seminar/debate on various issues /topics giving opportunities to students to put their views in open way.
3. The college has NCC units of both girls and boys wing through which students are taught to develop nationality, sociality expelling their shy nature
4. To boost the scientific temper of students our college emphasizes on seminar /quiz /exhibition regarding scientific matter.
5. The college conducts career counseling programme which inspires students to wake up for competitive exams.

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6. The college has a very competent and enthusiastic sports officer and under his guidance sporty students take part in various events.

7. The college has maximized its courses making available three courses in UG and four in PG level, this available courses are in its way of fulfilling the wishes of choosing the interested subjects of students for their future.

8. In order to keep up optimistic view towards life, religious leaders and saints are invited to give a lecture on various topics . it strengthens the students to fight with adverse situation of life.

1.1.2   How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific   example(s).

Being an affiliated college with pt. Ravishankar Shukla University Raipur, the college has no role in designing curriculum or its development. The college fully abides by the curriculum designed by pt. Ravishnkar Shukla University Raipur .At the beginning of each and every academic year we receive Academic calendar which includes schedule for Admission breaks, examination, extra curricular and co-curricular activities, like sports, annual function etc.

1.1.3   What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The college (institution) is trying its best to lend support to the faculty members for effectively translating the curriculum and improving teaching practices in following way. Head of the institution convenes a meeting of all faculty members where we understand the curriculum and academic calendar, after much consideration action plan is chalked out according to academic calendar.

The college has a large library comprising a good number of reference books, magazines, journals etc. All above sources of studies are always available at library.

The college has internet facility which is used by faculty member to get study material pertaining to their respective subjects

1.1.4   Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The college is in its way of making its faculty members fully skilled in their profession in order to effective curriculum delivery.

As follows

1.   First of all lesson plans are prepared by faculty members taking help from other

sources

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2. Most of the class rooms have projector facility which also paves the way for effective curriculum transaction.

3. The college has a tradition of organizing seminars, debate, unit test.

4. Subject experts are invited from other reputed college to motivate students for study in a broad way.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The research experts are invited for lecture which motivate students for research initiative.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

One of the faculty members of the college has been a member of Board of Studies in National Tribal University Amarkantak and Baster University Jagdalpur who has always been putting his suggestions on curriculum development

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating

university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

No

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation on basis of

1. Committed and local staff-   committed and local staff are the real assets of the institution who consume most of their time to facilitate the students by providing them all the necessary help like giving study material, taking doubt removal classes, organizing seminar and debate to eliminate their shy nature.

2. Co-Curricular Activities—Besides academic activities, non-academic activities like sports, cultural, social are also a part of the college syllabi which is fully taken in to notice focusing on all round development of the pursuers.

1.2   Academic Flexibility

1.2.1   Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Our college has started following vocational courses under Chief Minister Skill Development Scheme Chhattisgarh. Computer Networking (sub code ICT 206)

1.2.2   Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

NO

1.2.3   Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the College

Course Name Bachelor in Arts, science. B. com, M. A. M.sc

S.no	Elective options offered by the University	Core/Elective options opted by the college
	English Language compulsory	English Language compulsory

Choice Based Credit System and range of subject options

N.A.

- Courses offered in modular form

N.A.

- Credit transfer and accumulation facility

N.A.

- Lateral and vertical mobility within and across programmes and courses

N.A.

- Enrichment courses

1.2.4   Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No

1.2.5   Does the college provide additional skill oriented programmes,   relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

   1- Computer Networking ,Career guidance are organized as a personality development program

1.2.6   Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If
'yes', how does the institution take advantage of such provision for the benefit of students?
   N.A.

1.3   Curriculum Enrichment

1.3.1   Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

   Non-academic activities are as   essential as other academic activities for all round development of the students so we conduct.

1_ To retain the value of elderly people in the modern society our college conduct 'A Day for Elderly People 'on every 5 Nov. with this students learn morality to respect their parents and fore parent.

2_ Awareness programme in the form of rallies, debate, seminar, essay competition is conducted on various topics/issues like electoral awareness, awareness on environment, child abuse etc.

3_ Blood donation camp, Aids awareness programs are organized by Red Cross, NCC and NSS unit.

4_ In order to relieve students from peer pressure of study and competitive environment, saints, spiritual leaders are invited for spiritual and religious lecture.

5_ Subject experts and NET certificate holders are invited to motivate students for competitive exams. Career counseling program is also organized.

6_ Library is equipped with advanced text books, competitive books and magazines to help students to cope up with competitive environment.

7_ Labs are also well stocked with new equipments and apparatus of good quality.

1.3.2   What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?
   _ seminars, career counseling.

1.3.3   Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change,Environmental Education, Human Rights, ICT etc., into the curriculum?

Being an affiliated college it has no role in preparation of curriculum.

1.3.4   What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

§   moral and ethical values

The college conduct various value added   programmes like "Yuva Divas" celebrated on birth anniversary of Swami Vivekanand spreading his ideology and vision on India and birth anniversary of Radha Krishnan is celebrated as "Teachers Day" on every 5th November

§   employable life skills

Stress Removal Programme is organized in which religious leaders or Spiritual organization like Brahamakumari is invited to give a lecture on life and other contemporary matter. So as to students get motivated for study and happy life.

§   Community Orientation

Social work like blood donation camp , sanitary work at various points and awareness programmes are organized.

§   Career option

Career guidance programme is also conducted.

1.3.5   Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

No.

1.3.6   How does the institution monitor and evaluate the quality of its enrichment programmes?   NA

1.4   Feedback System

1.4.1   What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The college has no role in designing curriculum. We Strictly abide by University syllabus.

1.4.2   Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is itcommunicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

No.

1.4.3   How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Any other relevant information regarding curricular aspects which the college would like to include.

Nil

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1   Student Enrollment and Profile

2.1.1   How does the college ensure publicity and transparency in the admission process?

The college takes helps of local news paper for publicity of admission process besides it college prospectus has all the information regarding number of seats, faculty, available courses and other facilities. The formation of admission committee to look in to admission process is the first step in its way, committee is constituted of senior faculty. If any kind of folly is found in the admission process then it is dealt with sincerity. The reservation policy of state government is fully followed in this process. Mobile number of committee members figure in the college prospectus and also on notice board to help them in solving any query.

2.1.2   Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

S.No	Class	Criteria
01	B.A. B.COM. B.Sc. first year	Merit Basis
02	B.A. B.Com. B.SC. II, III Year	All Students who pass first year and second year are promoted to the second year
03	M.A. first sem. M.sc first sem.	Admission is done on merit basis and counseling is also a part of admission process for PG Class
04	M.A. first sem. M. Sc first sem.	All the passed students are promoted to next class

2.1.3   Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Minimum and Maximum percentage of marks for admission at the entry level for each of the programmes offered by the college.

B.A. - 45%

B.Sc. – 50%

B.Com. – 45%

M.A. Hindi Lit.   55%

M.A. first sem.– Political Science   50%

M.A. first sem. – Economics   50%

M. Sc. first sem. – Chemistry   55%

Minimum and maximum percentage can be varied depending on number of received application.

2.1.4   Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Nil.

2.1.5   Reflecting on the strategies adopted to increase/improve access for   following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

The college follows all the norms regarding reservation policies given by the   chhattisgarh government from time to time.

* SC/   12%
* ST   32%
* OBC   14%
* Women   30%
* Differently able   3%

Economically weaker sections

Minority community

Any other

2.1.6   Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions

initiated for improvement.

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI,
Year 2014-15

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG 1 B.A.1 2 B.sc 1 3 B.com 1	390 350 40	350 259 40	

Programmes	Number of applications	Number of students admitted	Demand Ratio
PG 1.M.A.Hindi 2.M.A.Pol.sci. 3.M.A.Eco. 4.M.Sc.Che.	50 21 17 55	35 21 17 55	
M.Phil.			
Ph.D.			
Integrated PG Ph.D.			
Value added 1 2 3			
Certificate 1 2 3			
Diploma 1 2			
PG Diploma 1 2 3			
Any other 1 2 3			

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI,
Year 2013-14

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG 1 B.A.1 2 B.sc 1 3 B.com 1	350 300 31	347 151 31	

Programmes	Number of applications	Number of students admitted	Demand Ratio
PG 1.M.A.Hindi 2.M.A.Pol.sci. 3.M.A.Eco. 4.M.Sc.Che.	40 22 40 50	21 22 35 25	
M.Phil.			
Ph.D.			
Integrated PG Ph.D.			
Value added 1 2 3			
Certificate 1 2 3			
Diploma 1 2			
PG Diploma 1 2 3			
Any other 1 2 3			

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI,
Year 2012-13

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG 1 B.A.1 2 B.sc 1 3 B.com 1	320 280 57	314 151 57	

PG 1.M.A.Hindi 2.M.A.Pol.sci. 3.M.A.Eco. 4.M.Sc.Che.	28 03 11 25	28 03 11 20	
M.Phil.			
Ph.D.			
Integrated PG Ph.D.			
Value added 1 2 3			
Certificate 1 2 3			
Diploma 1 2			
PG Diploma 1 2 3			
Any other 1 2 3			

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI,
Year 2011-12

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG 1 B.A.1 2 B.sc 1 3 B.com 1	 300 200 6	 297 126 6	

Programmes	Number of applications	Number of students admitted	Demand Ratio
PG 1.M.A.Hindi 2.M.A.Pol.sci. 3.M.A.Eco. 4.M.Sc.Che.	 50 8 28 4	 35 8 28 4	
M.Phil.			
Ph.D.			
Integrated PG Ph.D.			
Value added 1 2 3			
Certificate 1 2 3			
Diploma 1 2			
PG Diploma 1 2 3			
Any other 1 2 3			

2.2   Catering to Student Diversity

2.2.1   How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

   The reservation policy for differently abled is fully followed by the college.

2.2.2   Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

   Nil

2.2.3   What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

   (1) Tutorial classes are conducted which can be attended by those students who feel unsatisfied with the subject matter dealt in the class by a particular teacher.

   (2) Seminar and debate programme on various topics is conducted to help students bring their innate quality.

2.2.4   How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

   The collage has women committee through which students and staff are made aware about women's right and atrocities against them and also to how to address such problems bravely.

   In order to make people, staff and common citizen environmentally conscious, we have a tradition of 'plantation drive' at college premises. In the beginning of the session compulsorily attended by all staff and maximum number of student and also of organizing seminars, debate on climate change and save water.

2.2.5   How does the institution identify and respond to special educational/learning needs of advanced learners?

   The collage has a library which has a good number of competitive books and also research related books , to which students are guided and motivated to go through them and also to take help from news paper and magazines .The meritorious students are also helped with advance study material taking help from internet.

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2.2.6   How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The college deals with such group of students in positive way .The poor and physically

challenged students are given minor financial help by Janbhagidari fund, and slow learners are addressed with tutorial classes.

2.3   Teaching-Learning Process

2.3.1   How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

With the beginning of every academic year the college received academic calendar from university to follow. Following above academic calendar plan of the college is made by senior faculty taking help and consulting professors of all the subjects.

Teaching time schedule is prepared giving equal time to each and every subject teacher and after approval of teaching schedule by principal it is notified on the notice board for students to have a look and follow.

All the teacher have to maintain attendance register of student and also their daily diary showing subject matters to be dealt in the class. It makes teachers fully ready to teach in efficient manner, apart from teaching, students are given assignments and get ready for debate and seminar on various topics, classes are conducted in two phases. B. com. and B.Sc. in morning and B.A. in day. On valuation section students are assessed/tested through various exams like unit test, quarterly exam. Annual exam is conducted by university and after valuation result is declared by university. For PG class viva   is conducted by university level which is a part of examination.

2.3.2   How does IQAC contribute to improve the teaching –learning process?

IQAC plans and supports effective implementation of its strategy. It contributes to improve the teaching learning process by taking steps such.

1.   Planning and introducing more teaching aids to improve the teaching learning process and encourage innovative practices.

2.   It supports the organization of more seminars, workshops etc to spread awareness on academic and social issues.

3   It plans and actively participates in enhancing the infrastructural facilities in terms of space, equipment, laboratories, libraries etc.

4	It also appreciates, encourages and provides supports required by all staff for their quality, sustenance and quality improvement in teaching, research and administration.
5.	It facilitates support for inter disciplinary programmes and faculty development programme.
2.3.3	How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

All the class room is equipped with projector. After lecture session some of the subject teachers give extra time to students for group discussion, doubt removal answer –question session and at last feed back is taken from students. Seminars, paper presentation projectors and other equipments play major role in making learning student centric.

NCC cadets and NSS volunteers learn many things in the ground level which also helpful in giving them genuine learning.

| 2.3.4 | How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators? |

In 0rder to generate critical thinking and creativity in students the college conduct various programmes and activities such as essay and story writing competition, debate, group discussion on various topics and also painting competition. These activities give opportunities to students to enhance their thinking, giving a new way to their creativity. The science oriented students are assigned to prepare model on any topic of their interest. Such motivation breads scientific temper in them. Through NCC and NSS units students learn management, leadership, dealing, interaction and decision making quality. The pain and pleasure faced by them in

| NCC | and NSS camps turn them to a realistic and responsible citizen. |
| 2.3.5 | What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc. |

In the technological facility and nearly all the class rooms of the college have projectors which are used by subject teachers for effective training. Students of PG classes are provided internet facility which they use for collection of study material and information and apart of it the college has well furnished computer class room containing nearly 20 computers available for students with internet facility.

2.3.6   How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The college has a well equipped computer class room which provides learning of computer with internet knowledge. With this knowledge of internet and computer students get themselves connected with top level of institutions and subject teachers.

NET degree holders are invited for lecture session through which students get motivation for higher learning & research.

2.3.7   Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

We have various cells and committees to deal with various issues. Junior students are generally vulnerable to be subjected of ragging which are dealt by anti –ragging cell. This cell keeps a close eye on such destructive practices.

Committee for sexual harassment and women committee dispose the problem related to girls like molestation, sexual assault, emotional blackmailing etc.

2.3.8   Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative initiative taken by the college

1.   Projector based learning and experimental learning like field work, visits to village, socio- economic surveys, health survey and organizing students seminar based on the curriculum.
2.   Interactive method, audio-visual mode of teaching and computer assist learning.

2.3.9   How are library resources used to augment the teaching- learning process?

The college has a library containing more than fifty thousand books, besides a number of magazines and competitive books for purpose of competitive exam. The college issues half of the text books to all students in rotation basis and after a span of 15 days books are returned to library which are reissued to new students. Apart of it the college has a big collection of books meant for SC/ST category of students.

2.3.10   Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The College does the level its best to complete the curriculum before its time but due to suspension of teaching owing other reason it becomes very difficult to complete the syllabus within planned time. In such critical situation subject teachers take responsibility to finish the curriculum by giving extra time for this purpose.

Non-academic program like community service, awareness programm somewhere disrupt the schedule.

2.3.11   How does the institute monitor and evaluate the quality of teaching learning?

We have a mechanism of taking feed back from students about teaching and suggestion imparted by teachers are discussed in meaningful way at the meeting convened by head of the institution.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management(recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Femake	Male	Femake	Male	Femake	
Permanent teachers							
D.Sc/D.Litt.							
Ph.D.	Nil	Nil	Nil	Nil	01	Nil	01
M.Phil	Nil	Nil	Nil	Nil	02	Nil	02
PG	Nil	Nil	Nil	Nil	02	Nil	02
Temporary teacher							
Ph.D.	Nil	Nil	Nil	Nil	Nil	01	01
M.Phil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	02	08	10
Part-time teacher							
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
M.Phil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	03	05	08

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Nil

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Nil

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI,
a)   Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	
HRD programmes	
Orientation programmes	
Staff training conducted by the university	
Staff training conducted by other	
Summer / winter schools, workshops, etc.	

b)   Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning
                              Nil

v   Teaching learning methods/approaches

v   Handling new curriculum

v   Content/knowledge management

v   Selection, development and use of enrichment   materials

v   Assessment

v   Cross cutting issues

v   Audio Visual Aids/multimedia

v   OER's

v   Teaching learning material development, selection and use

c)   Percentage of faculty

∗   invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies

* participated in external Workshops/Seminars/ Conferences recognized by national/ international   professional bodies

* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

2.4.4   What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications   teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college encourages teachers to attend and present papers in seminar and conferences.

2.4.5   Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Nil

2.4.6   Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The institution has plan to collect feedback from the students at the end of each and every term on specially designed questionnaire meant for evaluation of teachers. And the data received are reviewed by the concerned faculty members and wherever alterations required in teaching strategies and methods is implemented in the next term.

2.5   Evaluation Process and Reforms

2.5.1   How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

            Nil

2.5.2   What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?
            Nil

2.5.3   How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

            Our college strictly evaluate students according to the rules of Pt. Ravishanker University by organizing   internal exams like unit test, quarterly, half yearly and pre final test and all reports of students are showed on notice board and their parents are also informed about their academic development .

2.5.4   Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.
            The examples which have positively impacted the system are-
            - organizing group discussion.
            - seminar
            - tutorial
            - power point presentation
            - assignment writing
            -skill development programe.
            -Unit test is also taken in UG classes

2.5.5   Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightings assigned for the overall development of students weightage for behavioral aspects, independent learning, communication skills etc.
            All departments make total of attendance in every two months and
give   report of those student whose attendance is less than 75% and college gives information to their parent about their progress. Administrative department also take necessary action against them.

2.5.6   What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

In the beginning of the academic session   activities according to annual calendar for increasing the capability of students, college. Organizes orientation programme in different field for skill development and personality development.

2.5.7   What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The college have internal evaluation cell under the Principal. This cell does the evaluation of students by internal examination, unit test and seminar etc. The marks obtained by students is displayed on the notice board.

2.6.   Student performance and Learning Outcomes

2.6.1   Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The college aims on overall development of the student for which various programmes like social work ,skill development, personality development, work on Self Reliance, communication skill are done through which   we get encouraging result.

2.6.2   Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/ achievements (Programme/course wise for last four years)and explain the differences if any and patterns of achievement across the programmes/courses offered.

College organizes unit test, terminal examination and pre-final examination before annual (university) examination. College also takes an action against those students whose attendance is less than 75% and also call their parents to parents meeting in order to report of their students.

2.6.3   How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

In the college, information is provided to the students through project work, seminars, practical session, skill development program. The job orientation, social orientation, relevant data and current affairs are facilities for increasing their learning capacity. New information provided through Internet access. The knowledge of student is maximized by inviting subject experts and by organizing seminar & work shop.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude

developed among students etc.) of the courses offered?

All programme in the college is for increasing the ability of students. Under this program information related to skill development, job orientation program like UP/PSC/CG PSC is provided to the students. In library, magazines related to competitive exam are available for the students. . Information about advertisement of job is also displayed on notice board.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Exams taken every month and its result is analyzed   for better one for this purpose alumni students are also discussed which helps in removing learning barriers.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

By organizing unit test, Quarterly Examination, Half yearly Examination and pre final Examination before Annual Examination College prepares students mentally for Annual Examination Besides this, College regularly organizes skill development program.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Nil

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1   Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

NO

3.1.2   Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

         The institution haven't a research committee to monitor and address the issues of research but in college project work is given to the students for presentation. They collect materials for their topic in library or from books and journals etc. College organizes seminars and orientation for students of all department are organized regularly in UG and PG classes.

3.1.3   What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

0. Books & magazines

0. teachers and student use internet.

3.1.4   What are the efforts made by the institution in developing   scientific temper and research culture and aptitude among students?

         College organizes awareness and technical skill development program regularly. The students of P.G. level are encouraged towards research through seminar, project work and workshop. Along with that, College also inspires students for doing survey work.

3.1. 5   Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual /collaborative research activity, etc.

         The faculty involve in active research Dr. N.K. Lahare who worked for his Ph.D. thesis and in (18/08/2010) he was awarded Ph.D. degree by the Pt. R. S. U Raipur(C.G.

3.1.6   Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

         The following are the efforts made to attract researchers of eminence to come to the campus and interact with teachers and students.

1.   To develop the quality of teaching the college takes a special interest in conducting seminar and workshop by inviting the professors from other college.

2.   Interactive sessions with the scholars of eminence benefits both the teachers and the students.

3.1.7   Provide details of prioritized research areas and the expertise available with the institution.

N.A.

3.1.8   Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The seminars are conducted with an aim to invite eminent resource persons to the campus. The entrepreneurs from reputed institutions, experts are invited and effectively interacted with teachers and students. Resource persons visit in seminars, extension activities, lectures, workshops, memorial lectures etc.

3.1.9   What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Nil

3.1.10   Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings ofresearch of the institution and elsewhere to students and community (lab to land)

Through seminar the importance and process of getting in to research is told by expert.

3.2   Resource Mobilization for Research

3.2.1   What percentage of the total budget is earmarked for research?
Give details of major heads of expenditure, financial allocation and actual utilization.

N.A.

3.2.2   Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

N,A.

3.2.3   What are the financial provisions made available to support student research projects by students?

Internal assessment of PG students is done through projector and expense for data collection is offered by their own. For these purposes they are facilitated with library, computer, Internet etc. Students employ PowerPoint for their presentation.

3.2.4   How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research?   Cite examples of successful endeavors and challenges faced in

The various department and staff of the institute interact with each other in under taking interdisciplinary research . Seminar and conferences by department of Political Science , Hindi and History have organized state level seminar.

3.2.5   How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Students of science faculty are given apparatus related to their subject and also encouraged to be aware with new technological invention like wi-fi library, computer, projector and Internet.

3.2.6   Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details
NO

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI,

3.2.7   Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Dr-N.K.Lahre asst. prof. (pol.science) minor research project grant released by UGC.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2011-12	panchati raj me anusuchit jati ke netartav ki bhumika	UGC	120000	90000	90000
Major projects						
Interdisciplinar						
Industry sponsored						
Students research						
Any other (specify)						

3.3 Research Facilities

3.3.1   What are the research facilities available to the students and research scholars within the campus?

         The following research facilities are available for active research work within the college campus:

Labs and equipment such as physics, Chemistry, Botany Zoology ,general library and Internet connection are in place for various purpose.

3.3.2   What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

         For students of arts, science and commerce group our college has other infrastructural facilities like reference books, journals, science lab, computer lab, Internet etc.

PG students use projector for seminar, workshop and power point presentation. Our college has planned to purchase new equipments, books, software for welfare of the students.

3.3.3   Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

         NO

3.3.4   What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

         Teacher and students of the college attend the seminar and workshop conducted in various institution which help them to give their subjective presentation

3.3.5   Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

         Our college has considerable collection of various remarkable books. Science lab, computer lab, Internet and
 wi-fi facilities are available for both students and teachers.

3.3.6   What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

         Nil

3.4   Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

∗   Patents obtained and filed (process and product)

∗   Original research contributing to product improvement

∗   Research studies or surveys benefiting the community or improving the services

∗   Research inputs contributing to new initiatives and social development
        Dr.N.K.Lahre department political Science is engaged in minor research project.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

                        NO

3.4.3 Give details of publications by the faculty and students:

                        NA

∗   Publication per faculty

∗   Number of papers published by faculty and students in peer reviewed journals (national / international)

∗   Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗   Monographs

∗   Chapter in Books

∗   Books Edited

∗   Books with ISBN/ISSN numbers with details of publishers

∗   Citation Index

∗   SNIP

∗   SJR

∗   Impact factor

∗   h-index

3.4.4 Provide details (if any) of

∗   research awards received by the faculty
        Dr.N.K.Lahre department political Science

∗   incentives given to faculty for receiving state, national and international recognitions for research contribution

3.5   Consultancy

3.5.1   Give details of the systems and strategies for establishing institute-industry interface?

           Nil

What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized

           Nil

3.5.3   How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

           Nil.

3.5.4   List the broad areas and major consultancy services provided by the institution and the revenue generated during the last
four years.

           Our teachers very frequently act as paper setter for theory exam well they are also called upon to act as Judges in various events organized by colleges. Along this many faculty
members are invited as subject expert for interview for recruitment board of school and college

3.5.5   What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

           Consultancy is provided by the college faculty only on the gratuitous basis and no revenue is generated from the same. The college does not take any share of the honorarium earned by the faculty.

3.6 **Extension Activities and Institutional Social Responsibility**(ISR)

3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Volunteers of NCC, NSS and Red Cross do various social and awareness works as follows-

1. Cleanliness

2. Awareness on govt. welfare scheme

3. Awareness about social evil

4. Awareness about aids disease

5. Cooperation in pulse polio vaccination

6. 7 day social camp by NSS.

7. Public awareness about environment

8. Yoga and health awareness programme

9. To visit old age home

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

In the very beginning of new academic year a committee is formed under the chairmanship of principal which conducts various programme within campus and out of campus. Each and every committee consists of a coordinator which must be a professor and ten other members. Eight out of these ten members are regular students of the college. Discussing with every members coordinator of the committee plans the sequence of action that have to be done by them . All this is notified on the notice board. Meeting takes place in every two months where detail is submitted to principal by every committee which states the work executed by them. Besides it volunteers of NCC and NSS take numbers of task and activities at nearby village throughout the academic year.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?   -   **Nil**

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Academic calendar of the college include other non- academic activities besides academic. Apart of it students and volunteers of NCC, NSS, Red cross help in conducting public awareness programmes, career guidance, personality development programme etc.

NCC has two unit Boys & girls' wing

NSS has single unit of 100 students

Red cross consists of all the students of the college.

Every year NSS volunteers organizes nine day special camp. Apart of it they engage in sanitation.

Redcross unit takes many responsibilities like aids awareness programme, Health test, Sickle' awareness, Save water programmes etc.

Our institute organizes many prograammes like-

1. Tree plantation

2. NSS camp

3. NCC Day celebration

4. Personality development programme

5. Anti-Tobacco programme

6. Human ---Day

7. National youth Day

8. Meditation & Yoga programme

9. Aids Awareness

10. Blood donation

11. Pulse polio movement

12. Environmental --- programme

13. Celebration of birth and death anniversary of social reformer and leaders.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Our institution provides detail knowledge to students about-public awareness done by various organization like NSS, NCC Redcross. Principal and teaching staff encourage students to be member of all committee also motivate to take part in all programmes Besides it benefits of such programmes are discussed with students. NSS and NCC volunteers get 'B' and 'C' certificate which help students in admission in reputed institution and also during appointment in govt. Job.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Student of political deportment do such survey on poor and under privileged section of society on basis/ ground of which social work is done as a part of extension activities to give boost to their awareness on importance of education, about personal cleanliness and environment.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI,

objectives: The college encourages extension activities to promote social-justice, social responsibilities and to create good citizenship amongst its students.

outcomes of the extension activities: The local community benefitted immensely through the work put in by our students.

Such programmes at the Hathikanhar of the local area by our College have indeed raised the quality of life of these people. In the HIV awareness camp, free Medical Check-up Camps, providing free medicines and vocational training, workshops have brought about a noticeable difference in the lives of the community member.

The Blood Donation Camps organized by the NSS, NCC, Redcross Units, the Students' Union and Staff did another significant contribution to the community . Environmental awareness programme is organized by College to increase the environmental awareness among the students.

Total Literacy Drive: The Volunteers of NSS, NCC ,REDCROSS Units of L.C.S College regularly visits the primary schools in the nearest school , and teach the socio-economically backward students of the school. The literacy drive has made possible the improvement in the performance of the students. It also offers voluntarily service and community work in the field of education and child empowerment.

Organizing free medical cheek-up camp

Organizing HIV Awareness programm

Improvement in extension activities develop community orientation, community leadership and may produce philanthropists and social workers in future.

3.6.8   How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Institution involves the community in its extension activities independently and also in collaboration with local municipality, NGO and government. The extension activities taken up by the college is fully relevant to folk. In order to ensure their participation in such task we make them understood that such work is of much /immense importance to have a good living. Sometime students are more successful in convincing local people.

1. Health checking programme-   2. Blood Donation Camp

3. Solid waste management programme-

4.Blood test and health awareness

5. Disaster management programm

6. Educational awareness programme

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

For marathon community service, the college has strong network with govt. Girl Higher Secondary School Ambagarh Chowki.

A few social works are done in collaboration with above institution and sincere cooperation is accorded by them. Through this people learn team work by participating us.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Nil

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

One minor research projects funded by UGC have been completed and submitted last year by Dr.N.K.Lahare Department of political Science.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

N.A.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Placement service is lent by Digvijay College Rajnandgaon leading college, to which we guide to attend for job purpose.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.   - **Nil**

3.7.5   How many of the linkages/collaborations have actually resulted in formal MoUs and   agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

Nil

a)   Curriculum development/enrichment

 b)   Internship/ On-the-job training

c)   Summer placement

d)   Faculty exchange and professional development e)   Research

f)   Consultancy g)   Extension

h)   Publication

i)   Student Placement

j)   Twinning programmes

k)   Introduction of new courses

l)   Student exchange

m)   Any other

1. The college has initiated UGC sponsored remedial couching classes specially for the   SC/ST/OBC/Financially backward and minority students.

2.   Organising seminar awareness programm and other   exminasion activities.

3.   Blood Donation camp organised by the NCC,RYC,NSS and students union .

4.   Health check-up and Health awareness programme.

5.   "Nasa mukti"awarness programm.

3.7.6   Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1   Physical Facilities

4.1.1   What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

UGC and Government of Chattisgarh provide fund for creation of new infrastructure. With the allocation of budget the principal convene a meeting of all academic and non-academic staff and invites requirement for purchase. After requirements are received purchasing committee procures the necessary equipments. Stress is also paid on how to maintain apparatus.

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI,

New technical equipment is used in teaching learning process.

The teaching learning equipments being are following:-

1. Internet and WI – FI
2. facility of study in library
3. Well trained teachers
4. The smart board, marker pen, dustless chalk, Audio, Visual system, projector etc.
5. The college also takes internal exam like quarterly, half yearly an pre final exams.

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4.1.2   Detail the facilities available for

a)   Curricular and co-curricular activities – classrooms,   technology enabled learning spaces, seminar halls, tutorial   spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The college is secured from all side with boundary wall. In our college we have class room, seminar hall, Computer lab, Library and practical lab for nearly all subjects. Fourteen class rooms have audio-visual, projector. Tutorials take place at the class room at the vacant hour.

b)   Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The college was established with the purpose to give higher education to the students of interior region. We impart not only teaching but also other educational and non-educational activities to the students. The college has a field to play various games where students get together regularly . Almost all sports equipments are available in the college . In the college students participate in the games like Kabaddi, Kho-Kho, Athletics, Handball, Table Tennis, Badminton, Chess. etc. Students give their excellent performance in Inter University and National Level Sport Competition.

NSS- In our college there is a unit of NSS in which every year hundred students are registered. The works like Eco-friendly, Food for health and nutrition, relief work at crisis are done by the cadets of NSS. They also do different activities at the level of college. The camp for seven days is also organized in the nearby village by college and the unit of NSS. All the cadeds of NSS participate in this camp.

RED RCOSS- By the instruction of Indian Redcross Society C.G. Raipur our college has a unit of Redcross. All the students of college are the members of Redcross. To govern the activities of Redcross there have been the committee of 11 members. One of the professors of the college is incharge of this unit that conduct programmes like social services, public awareness, Eco-friendly and development and some other programmes.

In the starting of a new session the college prepares an academic calendar. In this calendar they decide all the activities which are to be held in a year. In this the programmes like cultural, literature, social, environment awareness, personality development etc. are included. There has been a committee to see all the activities of Redcross. The members of the committee extend the report of their work in meeting which are held in every second month. In our college many skill development programmes like yoga, Computer, education are organised .

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

In the last four years college add six extra/additional class rooms, a hall in library, a toilet for students with all facilities by the contribution of state government. By the grant of UGC the work like the erection of girls common room, Zoology lab, Home science building, rental basis Building lab Equipment, class room for computer class ,audio-visual, computer, projectors are made available. In the college there is an option of generator for power shortage. wi-fi in campus is recently developed as part of new technology. There is a need to build two practical room, PG departments, Administrative Building and parking shade for bicycle/ bike to which a proposal has been sent to UGC and state govt.

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Nil

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available   Yes
- Recreational facilities, gymnasium, yoga center, etc   No.
- Computer facility including access to internet in hostel   Yes
- Facilities for medical emergencies   No
- Library facility in the hostels   No
- Internet and Wi-Fi facility   Yes
- Recreational facility-common room with audio-visual equipments   No
- Available residential facility for the staff and occupancy
  Constant supply of safe drinking water   NA
- Security   NA

4.1.6   What are the provisions made available to students and staff in   terms of health care on the campus and off the campus?

Health check up center is not available in the college campus. Doctors are called when the students feel uncomfortable. Block level govt. hospital is very near to the college where nearly all medical facilities are available. Medical suggestion and precaution is given within campus.

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4.1.7 Give details of the Common Facilities available on the campus

–spaces for special units like IQAC, Grievance Redressed unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

For unit like IQAC there is internet and wi-fi facility. Women cell has separate toilet and wash room. Through Career Guidance Cell a team of career guidance is invited to encourage students for competitive exam. In availability of drinking water the college has a large water cooler that serves water to all students and staff.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

In our college there is an Advisory Committee constituted by following members-

1.   chair person   -   principal
2.   Head of Department -   Member
3.   Senior of office staff -   Member
4.   Librarian   -   member
5.   Other Faculty   -   Member

Function-

(1)   Library committee works for benefits of the students.
(2)   New books are purchased for the member of English club.
(3)   A study room is also available in the library for reading of students and the students who read sincerely are awarded by the committee for the encouragement of readers. Stationary is also provided to students belonging to SC/ST
(4)   Books are issued to students in rotation basis of fifteen days

4.2.2 Provide details of the following:

*   Total area of the library (in Sq. Mts.) 3000 Sq.Mts.
*   Total seating capacity   24 students
*   Working hours (on working days, on holidays, before examination days, during examination days, during vacation) 10 :30 AM—5:30 PM
*   Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

 The college has purchasing committee which takes all decision in purchase matter. Requirement is invited for procurement.

Library holdings	Year -1 2011-12		Year – 2 2012-13		Year – 3 2013-14		Year – 4 2014-15	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total C
Text books	2275	513100	3568	872654	2328	710826	1867	644264
Reference Books								
Journals/ Periodicals								
e-resources								
Any other (specify)								

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

* OPAC
* Electronic Resource Management package for e-journals
* Federated searching tools to search articles in multiple databases
* Library Website
* In-house/remote access to e-publications
* Library automation
* Total number of computers for public access
* Total numbers of printers for public access
* Internet band width/ speed   2mbps   10 mbps   1 gb ☐   ☐   (GB)
* Institutional Repository
* Content management system for e-learning
* Participation in Resource sharing networks/consortia (like Inflibnet

 All above points are unavailable.

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI,

4.2.5 Provide details on the following items: Nil
* Average number of walk-ins
* Average number of books issued/returned
* Ratio of library books to students enrolled
* Average number of books added during last three years
* Average number of login to opac (OPAC)
* Average number of login to e-resources
* Average number of e-resources downloaded/printed
* Number of information literacy trainings organized
* Details of "weeding out" of books and other materials

4.2.6 Give details of the specialized services provided by the library

* Manuscripts
* Reference
* Reprography
* ILL (Inter Library Loan Service)
* Information deployment and notification (Information Deployment and Notification)
* Download
* Printing
* Reading list/ Bibliography compilation
* In-house/remote access to e-resources
* User Orientation and awareness
* Assistance in searching Databases
* INFLIBNET/IUC facilities

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI,

Mono Script:- All the information about college like Album, photograph and
important information about college is included in college website.

Reference:- Reference books are available in college library. The books like wild life
book, Biography, Dictionary, Career Guidance, Mythological, Spiritual
Books, Hand book, Encyclopedia, subject books and other remarkable
books.

Reprography:- Computer and printer is available in the college. Information
development:- We give information by the website of college
WWW.L.C.S. college. com and notice board, Current Awareness etc.
Every information is displayed regularly on notice board.
Information about which students are made aware are

1.News paper (2) Career oriented articles (3) useful Advertisement (4) Different
academic information (5) Academic competition (6) Important events and
meetings.(7) Research oriented information. (8)Employment News (9)Placement
News

Reading list:- There is a need of books according to the syllabus. In the beginning of the
session new course books are purchased after the comparative selection of the
book list. And after that listing it is registered by library staff.
User orientation:- In the beginning of the session brief orientation is given to
the new enrolled students about rules of library and how to cooperate in
moving it smoothly .

4.2.7 Enumerate on the support provided by the Library staff to the students
and teachers of the college.
Books are provided to the students according to the subjects
besides these the college also make available the book of general
knowledge, Magazine, Common Reading Room and also books for the
students who are week .

Book Bank:- stationary is available to the ST/SC students of the college under book
bank scheme

4.2.8 What are the special facilities offered by the library to the
visually/physically challenged persons? Give details.

Additional amount of books are made available to students of
physically challenged.

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI,

4.2.9   Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

         A suggestion register is kept in the library which is used by students to put their complain on issue of library. This complain book is reviewed by advisory committee.

4.3   IT Infrastructure

4.3.1.   Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio

- Stand alone facility

- LAN facility

- Wifi facility   Yes

- Licensed software

- Number of nodes/ computers with Internet facility   Yes

- Any other

4.3.2   Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

         The facilities of internet is available for students and teachers. Internet facility is available on laboratory for computer. There is a facility of wi-fi in the college campus

4.3.3   What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

There have been need to elaborate the infrastructure of college. It is also need to widen the internet facility in practical room, in library and elaboration of administrative department with new technology.

Strategy to be implemented

1. The priority of college is to avail the computer to student with ratio of 1:1.
2. Up gradation of old computers.
3. Computer system in all department.
4. Internet facility in all computer of college.
5. Computer projector in all class-rooms.
6. Wi-fi facility is available in all college campus.

4.3.4   Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

In the Annual Budget of college there is not any special budget to buy computers. Upgradation and maintenance of computer bought by UGC fund is maintained by college fund and UGC fund. Computer facility is available in the college. Teaching learning is done by projector in following ways-

1. Power point presentation for classes
2. wi-fi facility
3. Audio visual Equipment

4.3.5   How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The students use computer for learning in modern way. They do not get all study material in a text book which they acquire from internet easily. Apart of it a major portion of data can be collect in a small technological equipments. Through computer and internet teacher and student improve their academic and non-academic knowledge. Teachers get in to connection with a group of elite institution and faculty. Projector is being used by nearly all teachers the college.

4.3.6   Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching
- learning resources, independent learning, ICT enabled classrooms /learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Online teaching and learning materials/resources are collected by students and teachers through internet. Teachers give information about study matter to students by projector and also give lecture by power-point presentation. The students make small groups and give their presentation and seminar for which projectors and other technological sources are employed.

The other programs which are held in college like career orientation, job orientation and extra curricular activities are done by projector.

4.3.7   Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?   - **NO**

4.4   Maintenance of Campus Facilities

4.4.1   How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last
four years)?

Usually all section of the college is taken care of for allocation of budget but some important procurement is done on priority basis. Used allotted financial resource in last four years--

		2011-12	2012-13	2013-14	2014-15
a.	Building UGC Govt.	100000	1650000	Nil	nil
b	Furniture	299973	799381	399351	499822
c.	Equipment UGC Govt	527286 Nil	1444465 599966	Nil 599981	Nil
d	Computers	192432 199995	264640 100000	Nil Nil	45000
e.	Vehicles	Nil	Nil	Nil	Nil
f.	Any other	Nil	Nil	Nil	Nil

4.4.2   What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

An employee of fourth grade (Group) is appointed to secure college campus, the classrooms, library, etc. Besides this a care taker for garden and a washer man are appointed on adhoc basis to look after greenery and sanitation work of the college. The college has a regular lab attendant and lab technician in all department who keep all the equipment in proper condition. If any kind of folly/damage is found then it is get repaired in quick manner.

4.4.3   How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

All departmental equipment verification is done by committee constituted by head of the institution at the end of the year. The members of the committee evaluate the condition of equipments whether they are in right or in bad condition. And finally report of verification is submitted.

4.4.4   What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

All sensitive equipments are connected with UPS and inverters. Fulfillment of water is carried out from tub well and municipal office through tape . The college has large size of syntax for sufficient supply of water.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1   Student Mentoring and Support

5.1.1   Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, Common prospectus of college is published regularly every year.

<u>Points included in the prospectus</u>

1. Introduction of college.   2. Rules, procedure of admission and important guidance.

3. Subject and class wise information.   4. Information related ragging & fees.

5. Rules concerning teaching, learning and attendance.

6. Rules concerning examination

7. disciplinary action against for indiscipline.

8. Academic calendar presented every year.

9.Information about faculty

10. Information related to J.B.S. committee

11.Text related activities.

12.Guideline for parents.

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13.Detail of academic and non-academic activities

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Post metric scholarship is given to ST, SC and OBC students in the college by tribal welfare department of state government and BPL scholarship is given to the students who lives their life below poverty line.

Post metric Scholarship of session 2009-10

S.N	Sectio	Number of student	Distributed Amount
01	ST	117	204785
02	SC	38	65025
03	OBC	56	39327

Scholarship given to BPL students.

S.N.	Section	Number of student	Distribute Amount
01	ST	139	237605
02	SC	37	47910
03	OBC	84	49881

Postmetric Scholarship for the session 2010-11

S.N.	Sectio	Number of student	Distributed Amount
01	ST	71	
02	SC	39	
03	OBC	95	600090
04	Gen.	01	

Scholarship given to BPL students.

S.N.	Section	Number of student	Distribute Amount
01	ST	104	
02	SC	44	
03	OBC	111	763588
04	Genral	02	

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Postmetric Scholarship in session 2011-12

S.N.	Section	Number of student	Distribute Amount
01	ST	165	447030
02	SC	39	110210
03	OBC	140	85506

Scholarship given to BPL students.

S.N.	Section	Number of student	Distribute Amount
01	ST	63	
02	SC	40	
03	OBC	247	1087456
04	General	30	

Postmetric Scholarship in session 2012-13

S.N.	Section	Number of student	Distribute Amount
01	ST	150	453045
02	SC	44	127460
03	OBC	108	113480

Scholarship given to BPLThe students.

S.N.	Section	Number of student	Distributed Amount
01	ST	175	
02	SC	48	
03	OBC	118	1282949
04	Genral	04	

Postmetric Scholarship in session 2013-14

S.N.	Section	Number of student	Distributed Amount
01	ST	172	
02	SC	32	787345
03	OBC	112	
04	Genral	Nil	

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

Scholarship given to BPL students

S.N.	Section	Number of student	Distributed Amount
01	ST	248	
02	SC	75	
03	OBC	139	1574874
04	Genral	06	

Postmetric Scholarship in session 2014-`15

S.N.	Section	Number of student	Distributed Amount
01	ST	135	
02	SC	21	777450
03	OBC	46	
04	Genral	Nil	

Scholarship given to BPL students

S.N.	Section	Number of student	Distributed Amount
01	ST		
02	SC	688	2226244
03	OBC		
04	Genral		

5.1.3   What percentage of students receive financial assistance from state government, central government and other national agencies?

There is a large number of ST and SC students in our college. Nearly 95% of the SC/ST students take financial help from state and central government through scholarship. Fee concession is also given to such vulnerable section of society.

5.1.4   What are the specific support services/facilities available for

- ✓ Students from SC/ST, OBC and economically weaker sections   Yes
- ✓ Students with physical disabilities   Yes
- ✓ Overseas students   No
- ✓ Students to participate in various
- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organizing coaching classes for competitive exams
- ✓ Skill development (spoken English, computer literacy, etc.,)
- ✓ Support for "slow learners"
- ✓ Exposures of students to other institution of higher learning/ corporate/business house etc.
- ✓ Publication of student magazines

       Yes (2) Yes (3) No (4) Yes (5) No (6) No

       Yes (8) Yes (9) Yes (10) No

5.1.5   Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

      Students are encouraged to be aware of small industry to be entrepreneur and to create business skill. To develop business and professional skill the college conducts professional courses like computer and networking.

5.1.6   Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

∗   additional academic support, flexibility in examinations

     No

∗   special dietary requirements, sports uniform and materials

     No

∗   any other

Students doing better performance in non-academic activities like sports, cultural, debate, games NCC and NSS are awarded on various occasion like Annual Day, Republic Day, NCC Day etc.

5.1.7　　　　Enumerating　on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

　　　　　　　In our college information for competitive exams like NET, SLET and other recruitment is given to students through seminar and career guidance programmes. There is availability of different types of books and magazines at library for competitors . Some of our senior

passed out students have got success in SLET and other recruitments. NCC cadets are also recruited in Indian Army and paramilitary.

5.1.8　　　　What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

　　　　`　　　We conduct counseling programme on career and social

affair by inviting career guidance team and spiritual organization like 'Brahma Kumari'

5.1.9　　　　Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the

　　　　　　services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students

selected during campus interviews by different employers (list the employers and the programmes).

　　　　　　　We don't have facility of placement at the college. Leading

college (Rajnandgaon) conducts placement programme where students from our college join the same.

5.1.10　　　　Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

　　　　　　　 Yes, the college has grievance redressal

cell which deals issues concerning to students. Meeting of this cell is convened in every two months.

5.1.11　　　　What are the institutional provisions for resolving issues pertaining to sexual harassment?

　　　　　　　Our college forms various committees like sex ratio committee, women committee. Such committee deals with issues pertaining to sexual harassment .

5.1.12　　　　Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

　　　　　　　The college has anti ragging committee. The mobile/contact number of every members of committee has been shown on the notice board. Through which students can report ragging matter. For last four

year no ragging case has been reported

5.1.13   Enumerate the welfare schemes made available to students by the institution.

Yes there is a provision for welfare schemes for students

0-   Academic

0-   Remedial teaching(SC/ST/OBC and slow learners students)

0-   Books for competitive examination.

0-   Cultural activities

0-   Sports events.

0-   Prepared for youth festivals.

0-   Participation in inter& inter-college debates ,sports etc.

0-   Social and financial.

0-   Scholarship.

0-   Travel concession.

0-   Book Bank facility(SC/ST/OBC & Minority students)

0-   Infrastructure.

0-   Drinking water

0-   Sports playground.

0-   Gents and ladies toilets (students)

5.1.14   Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Our college constituted Alumni Association of which one of the professors works as a coordinator of the association. Meeting of the association is conducted twice in an academic year. And key points on betterment of students suggested by committee members are consider.

5.2   Student Progression

5.2.1   Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	30%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Employed - Campus selection - Other than campus recruitment	Nil

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI,

5.2.2   Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

class	2009-10	2010-11	2011-12	2012-13	2013-14
B.A.I					
College pass percentage	61%	58%	40%	23%	61%
Number of Ist division	--	--	02	--	07
B.A.II					
College pass percentage	83%	54.5%	67%	82%	56%
Number of Ist division	--	01	14	--	03
B.A.III					
College pass percentage	59.4%	89%	71%	76%	83%
Number of Ist division	--	04	--	06	--
B.Sc.I					
College pass percentage	33%	52%	25%	61%	31%
Number of Ist division	--	06	02	05	08
B.Sc.II					
College pass percentage	55%	80%	35%	93%	73%
Number of Ist division	--	05	--	07	13
B.Sc.III					
College pass percentage	67%	100%	74%	93%	71%
Number of Ist division	--	05	--	--	06
B.Com. I					
College pass percentage					21%

Number of Ist division					--
B.Com.II					
College pass percentage					
Number of Ist division					
B.Com.III					
College pass percentage					100%
Number of Ist division					--
M.A.pre. Hin.					
College pass percentage	89%	100%	100%	100%	97%
Number of Ist division	--	01	34	21	28
M.A.pre. pol.sc.					
College pass percentage	100%	100%	100%	100%	100%
Number of Ist division	--	--	04	--	02
M.A.pre. Eco.					
College pass percentage	43%	100%	100%	100%	81%
Number of Ist division	--	--	17	01	06
M.A.Final Hin.					
College pass percentage	100%	83%	100%	100%	100%
Number of Ist division	--	01	--	24	21
M.A.Final Pol. Sc.					
College pass percentage	100%	100%	100%	100%	Nil
Number of Ist division	--	---	---	04	Nil

M.A.Final Eco.					
College pass percentage	80%	100%	100%	100%	100%
Number of Ist division	--	01	--	01	--
M.Sc.pre. Chemestry					
College pass percentage			100%	100%	43%
Number of Ist division			--	03	04
M.Sc.Final Chemestry					
College pass percentage				100%	100%
Number of Ist division				01	11

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The college formulates career guidance cell which motivates students to take initiative forwards competitive exams and also provide current knowledge. Advertisements of govt. and private jobs are notified on the notice board . Through job oriented and Skill development programms students are inspired to get higher education and to become entrepreneurs. Through workshop light is thrown on importance of small industry and domestic trade.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Tutorial and remedial classes are conducted for academically poor students selected by subject teachers. Such classes are taken after regular teaching time table. Academically poor students are guided by subject expert through seminars too. Drop out students are promoted/inspired to keep their study continue.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college encourages students to participate actively in non academic activities too. The college focuses on other activities equally. On various occasion cultural/recreational, sports and other programmes are conducted. Sports take place according to academic calendar. The main range of sports, games, cultural and extra curricular activities available to students at our college are

1. Kho-Kho
2. Kabaddi
3. Badmintons
4. Volleyball
5. Football
6. Athletics
7. Chess
8. Cricket

Cultural and other activities:--

1. Quiz
2. Debate
3. Essay writing
4. Poster making
5. Slogan writing
6. Rangoli making
7. Mehandi making
8. Flower Arrangement
9. Dance competition
10. Singing competition
11. Nukkad Natak

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Students of M.A. iv sem. have been getting place in Top Ten List of University Exam for last three years. In Quiz competition Kho-Kho, Kabaddi, Athletics, Marathon sports men of the college get state level awards.

5.3.3   How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college provides prescribed profarma to graduates which contains all information regarding their way of working and what they seek to be developed in priority basis.

5.3.4   How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college has literary society, English club, which are guided to participate in creative writing, skill development programme conducted in the college. N.C.C. cadets get their articles published in NCC Annual Journal.

5.3.4   Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has student union of nearly seven members besides class representative. All the members of the body are appointed by conducting general election within the college instructed by Pt.R.S.U.Raipur. The student union plays a key role in non-academic activities of the college. Major activities contributed by student union are

1.   Organising Annual sports meet
2.   Organising Function of the college
3.   Conduct Convocation of the college
4.   Celebration of Teachers day
5.   Celebratation of Farewell function
6.   Facilitation of the various programs Undertaken by the college.

5.3.5   Give details of various academic and administrative bodies that have student representatives on them.

The college has a provision for student's representation in every Important academic, administrative body and also in ever crucial decision of the college. The institution encourages participation of the students in all college development activities.

5.3.7   How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

The college has Alumni Association of which monthly or quarterly meeting is conducted that extends their valuable suggestion on several issues like ragging, poor performance in exams, meager attendance and sexual harassment. Former faculty members are also invited lecture and a

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CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.

The college was established with the vision of Raja Lal Chakradhar Shah of Ambagarh Chowki. The King wanted to establish a center of higher education for the tribal , the backward and also for the people of remote area as they can not afford higher education by living at big cities like Raipur, Rajnandgaon, Durg

1.   Institution is providing higher education to all the poor and lower stratus   of society by keeping the view of Raja Lal Chakradhar Shah.

2.   The institution also provide the higher education for the girls who   come from tribal area whom their parents not allow to go for higher studies in big cities.

3.   The college aims to mould the students community into better one and guide them to contribute   towards national interest by upholding the values of secularism, national integration and social commitment.

4.   The IQAC with the approval of the staff council formulates action plans at the beginning of every academic year.

6.1.2   What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Principal, the head of the institution has nearly ten years of experience as acting principal and principal. She wants each and every officer and employee involved in their concerned fields with devotion and commitment. To formulate policy and plan it is put before committee for consideration. Nearly all the staff of the college are from local city as they devote most of his time in college. She is also handling the additional charge of govt. colleges Mohala & govt. college Manpur.

6.1.3   What is the involvement of the leadership in ensuring :
-    the policy statements and action plans for fulfillment of the stated mission
-    formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
-    Interaction with stakeholders
-    Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
-    Reinforcing the culture of excellence

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- Champion organizational change

All officers and staff are assigned with several responsibility like

1. President-Principal-Secretary-Dr-N.K. Lahre Asst.Prof.
2. Cultural Activity- Oragnizer- Dr. N.K. Lahre Asst.Prof.
3. Anti-Raging Committee –Dr. N.K. Lahre Asst. Prof.
4. Women's Protection-Dr. B.N. Meshram Principal
5. NSS Unit-Shri J.R. Parteti Asst.Prof.
6. NCC. –Shri N.K. Kurre Asst.Prof.
7. Red Cross-Shri R.K. Kanwar Asst.Prof.
8. For the cleaning-Shri N.K.Kurre Asst.Prof.
9. UGC planning board- Shri J.R. Parteti Asst.Prof.
10. Library-Shri C.R. Kosle   Asst.Prof

6.1.4   What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

In the college different committees are constituted. This committees organize various activities during the session. By organizing this type of activities committee draw good students to that field.

The principal of the college convenes meeting every month , so that the improvement in education can be fulfilled. Feedback from students is also obtained so that improvement can be done in their education . If any problem occurs before students it is solved by the principal and members /faculty as soon possible.

6.1.5   Give details of the academic leadership provided to the   faculty by the top management?

No

6.1.6   How does the college groom leadership at various levels?

The grooming of leadership is done by—

1.   Proper direction and motivation.
2.   Allocation of work.
3.   Identification of work.
4.   Monitoring and Supervision of various activities.
5.   Every staff members ore given responsibilities to complete the desired labour
6.   Principal is very vigilant about discipline , Commitment and devotion towards work.

Role of faculty-

1.   Faculty have taken the responsibility of catering all students needs .
2.   The faculty teach the students to the best of their level.

6.1.7   How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The responsibilities of taking appropriate steps to ensure qualitative teaching and preparing the students to face the challenges of the modern world lies with the heads of department. The college gives freedom to individual department to decide their distribution of work.

6.1.8   Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, The college promotes a culture of participative management at various levels, this is done through the standing committees monthly meetings where issues related to day today functioning of the institution are discussed and solutions are sought in a democratic manner . The management gives advice to the principal to make the organization stronger.

6.2   **Strategy Development and Deployment**

6.2.1   Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, The college has an internal quality policy-

1.   To update knowledge and skill, the teachers are encouraged to participate in seminars, debate
2.   The department head gives a task of completing the teaching plans and feedback is also taken about the progress .

3.   The staff council meeting is held from time to time to review and plan the activities related to the teaching learning and   other activities.

4.   The IQAC carefully watches the teaching departments and   non-curricular organisation of the college.

6.2.2   Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institution has a perspective plan for development. The college proposes to start more post graduate courses and degree programme in the campus .Keeping this in view we have been requesting the government for sanction of more courses and we have succeeded in starting M.Sc. and B.Com. as new faculties

The pre plan of the institution for-five year as follows

1.   Insure scholarship for all students.

2.   Start more postgraduate and degree programme.

3.   Get approval for the construction of indoor stadium

4.   Attract fund for research projects and academic programme .

6.2.3   Describe the internal organizational structure and decision making processes.

Nil.

6.2.4   Give a broad description of the quality improvement strategies of the institution for each of the following

-    Teaching & Learning

-    Research & Development

-    Community engagement

-    Human resource management

-    Industry interaction

Teaching and learning-

Management ensures effective and efficient transaction of teaching learning process by –

1.   Provision of study material.

2   Weekend seminar.

3   Remedial & tutorials.

4   Organizing seminar.

Research & Development-

Community Engagement-

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There are various programmes which are organized for the community development and social upliftment through NCC and NSS organization. Community oriented and awareness programme like blood donation, sanitation work are undertaken by NCC, NSS and Red Cross.

1. Human Resource Management

2. Industry Interaction

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The principal collects reports of the activities of all the committees functioning in the college and this reports are discussed in the meeting of staff council to review the success and failures. In the meeting of the managing committee the information gathered from the different sources are discussed. Feedback from all the faculty are collected periodically, analyzed and placed before the top management for future course of action .

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourages and supports involvement of the staff for improvement with effectiveness by fallowing ways-

1. Meetings of teachers with heads of department are conducted to discuss the allocation of the topics to be taught. Preparation of departmental time table and conducting internal examination are implemented.

2. Periodic meeting of the H.O.D with the principal are conducted to ensure issues and efficient running of the college to prepare time table and to discuss various institutions from the university /state government.

3. Periodic meeting of the HOD with the Principal is conducted to insure efficient and smooth running of deportment.

4 There are various committees with teachers and coordinators, these committees play an important role in planning of activities in different sphere of institutional function.

5. The participation of the staff is ensured in the planning stage of all teaching learning and extra curricular activities by conducting meetings at the different levels.

The principal is always available to guide the entire staff for reaching the development work at conclusion..

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

No

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college hardly receives any complaints on written inspite of it we have a complain box but students are not using this they go directly to the principal with their problems which are solved on the spot and frank manner.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

No, there has been no court case against the institution at all.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Feedback taken from students are analyzed by meeting of staff and janphagidari samiti and finally concrete ways are taken for better tomorrow.

6.3 **Faculty Empowerment Strategies**

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The junior faculty members are on regularly basis sent to orientation programme and for refresher courses. regular workshops are organized to orient the non teaching staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Teaching –learning and evaluation is upgraded through training and instruction to be at skills orientation courses and workshops.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The principal keeps direct and constant watch on the performance of staff and if any complaint of complacency is found it is immediately taken care of by the head of the institution

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The principal keeps on communicating the appraisal to the higher authorities of the university .

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The government is yet to provide it .

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Nil

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The effective and efficient use of available financial resources is ensured through transparent system adopted by the college. At the beginning of every academic year, when the admission process is over the principal convenes a meeting of all teaching and non-teaching staff where she invites basic and most necessary requirements. The requirements collected by principal are considered by purchasing committee and at last they take ultimate decision on purchasing any equipment or things. We abide by rules of purchasing suggested by C.G. Industrial Development Council.

6.4..2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Audit is done in two ways –

Audit by higher education department .

Audit by gen. Accountant .

Departmental audit of the institution till Aug. 2008 , and audit by gen. Accountant till May 2001 has been done.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional receipt/funding

1/ Budget allocated by CG Govt./higher education department

2/ Fees (Janbhagidari) taken from students

3/ Grant given by UGC.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

N.A

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the college has instituted IQAC with regard to quality assurance. The institutions policies are-

1. To Conduct the college in very smooth way.
2. To assess the students thoroughly and take help from all departments of the college for promotion of the students.
3. To conduct exams following academic calendar.
4. To ensure 07 hours duty at institution as per state govt. and UGC norms.
5. To make students aware about personal hygiene, environment, govt. welfare scheme for the poor.
6. To organize monthly meeting of all department of the college for reviewing their work.
7. To conduct seminar, debate, group discussion on respective subjects at the week which can help in developing academic quality of students.
8. To have a close watch on all the administrative employee to ensure all office work is done in proper manner and in accurate time.
9. To make NCC cadets/NSS volunteers /Red cross volunteers ready for social works and awareness programme .
10. To inspire students to be sporty by participating in all events basis on their temper .

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

All decisions taken by IQAC are forwarded to higher authority for approval. Decision taken and implemented-

1. Establishment of chemistry lab.
2. Botany & Zoology lab.
3. Establishment of home Science lab.
4. Building additional room.
5. Library upgredation.
6. Establishment of wifi in college campus.
7. Implementation of social work and awareness programme by NSS, NCC & Red Cross unit.
8. Procurement of projector, generator sports equipment & other equipment.
9. Routine conduct of seminar, debate, group discussion, career counseling programmes.

Decision yet to be implemented-

1. To connect library with internet
2. To erect parking shed for bikes/Bicycle
3. To erect new additional building to overcome the problem of lack of class rooms.

c. Does the IQAC have external members on its committee?
If so, mention any significant contribution made by them.

Yes, IQAC has external member named shri Sunil Joshi who has always been suggesting for better implementation of programme. Tips given by him are always of great importance.

d. How do students and alumni contribute to the effective functioning of the IQAC?
The alumni & students also put their suggestion on concern topic which are given considerable amount of heed.

e. How does the IQAC communicate and engage staff from different constituents of the institution?
Special interest is taken by head of the institution to communicate the decision of IQAC and also to engage staff from different constituents which result in fulfilling of all decisions.

6.5.2   Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution has widely   accepted frame work which is based on understanding of both academic and administrative staff and principal tries her best to bridge / coordinate academic & administrative staff .

6.5.3   Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Training & information on IQAC taken by principal & UGC in-charge at leading college and at university are circulated and passed by them to all the member of IQAC and other staff for better implementation of IQAC procedure.

6.5.4   Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

On our institution level academic audit is conducted in following manner.

1.   Quarterly, half yearly   and pre-final exams are conducted for assessment and promotion of students' academic level.
2.   Feedback from all students is taken care of.
3.   Tutorial is conducted for academically poor students.

6.5.5   How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance cell of our institution is always seeking new and modern way of teaching and learning by other sources and research centre . In modern way of teaching we have included projectors for class room teaching, group discussion, assignment etc.

6.5.6   What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The head of the institution keeps close watch on teaching- learning process. Teaching process is also pointed out in daily diary of every subject teachers which is observed and suggested new ways.

6.5.7   How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

In the very first meeting of the IQAC Institution policy is framed and discussed and during discussion on policy, suggestions are also taken by parents / member/alumni member/external member and in this way cooperation is provided by them at each and every moment.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1   Environment Consciousness

7.1.1   Does the Institute conduct a Green Audit of its campus and facilities? - Nil

7.1.2   What are the initiatives taken by the college to make the campus eco-friendly?

*   Energy conservation

*   Use of renewable energy

*   Water harvesting

*   Check dam construction

*   Efforts for Carbon neutrality

*   Plantation-   ---   Yes

*   Hazardous waste management

*   e-waste management

7.2   Innovations

7.2.1   Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.   Nil

7.3   **Best Practices**

7.3.1   Elaborate on any two best practices **in the given format at page no. 98,** which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

4. Format for Presentation of Best Practice

1.   Title of the Practice

Awareness for Aids and eradication of drugs.

2.   Goal

To give information to the people about aids ,its virus which spread by different sources and ways of its prevention, for this we held awareness programme at college and villages. So that the people may live their life in joyful and healthy way. Moreover we also give information about different psychological and physical diseases caused by drug and its habit it helps them in taking precautionary measure. In this way we build a healthy society.

3.   The Context

There is an old proverb "healthy mind lives in   healthy body "and a healthy man contributes in building a strong and healthy society. For the fulfillment of above statement awareness programms are organized at college level so the students can know about aids and also be encouraged to leave the bad and destructive habit.

4.   The Practice

Extension programme is organized on 'World Aids Day' in which knowledge is given about aids, its side effect and prevention from it is highlighted by banner, poster, slogan, drawing and seminar. The aids disease is dealt and described in   detail to the students--

Points-

1.   History of Aids disease.
2.   Different between Aids and H.I.V
3.   Aids in India
4.   Symptoms' of Aids
5.   Expansions of H.I.V
6.   Precaution of Aids
7.   Primary Symptoms of Aids.
8.   Remedies of Aids

Eradication programme for drugs-

Drug is the root of destruction so we held orientation programme   in our college for awareness of our college   students.Types of drug habit. /ill habit

Consumption of alcohol.

Smoking   cigarette-bidi.

Chewing tobacco and other tobacco pouches/product.If a man has above damaging habit he can be harmed physically and mentally too. The diseases like TB, Cancer, disease of kidney, skin disease, skin infection, weight loss, age loss, memory loss etc. We give direct information about these things and encourage people to quit ill practices. Programme for eradication of drugs held in chowki block under the aegis of college which resulted in checking of use of local liquor consumed by the poor and local dweller of this block.   . It is a big gain for us

5.   Evidence of Success : On account of 'Awareness Drive on Aids and Eradication of Drugs' programmes held every year in College by the means of orientation no single student in the college is addicted of bad habits of drug and in this way they are far away from   dangerous diseases .

6. Problems Encountered and Resources Required

Generally financial problem comes first in such programme, but our college does not have such misery. We have Red Cross Society that affords all expenses that occurs during such programme .

7. Notes (Optional)

Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution (about 150 words).

Nil

7. Contact Details

Name of the Principal:

Name of the Institution:

City:

Pin Code:

Accredited Status:

Work Phone :   Fax:

Website: E-mail :

Mobile:

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI
` Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.   Name of the department   **Hindi**

2.   Year of Establishment   UG -1973   PG- 1984s

3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated) Masters; Integrated Ph.D., etc.) UG-1973   PG-1984

4.   Names of Interdisciplinary courses and the departments/units involved - No

5.   Annual/ semester/choice based credit system (programme wise)UG Annual PG-sem.

6.   Participation of the department in the courses offered by other departments - Nil

7.   Courses in collaboration with other universities, industries, foreign institutions, etc. - Nil

8.   Details of courses/programmes discontinued (if any) with reasons - Nil

9.   Number of Teaching posts

	Sanctioned	Filled
Professors	01	Nil
Associate	Nil	Nil
Asst. Professors	02	01

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
R.K.Kanwar	M.A.	Assist Profe.	--	18	--
Laxmi Rajak	M.A.Bed.	gast.Lactrer	--	6 Month	--
Govind Nureti	M.A.	J.B.S	--	6 Month	--

11.   List of senior visiting faculty-   Dr.Ashuya Agrawal, Dr. Shankar Muni Ray, Mr.Akhilesh Rathor.

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- Nil

13.   Student -Teacher Ratio (programme wise)

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled- Nil

15.   Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D./ M.Phil / PG. M.A-M.A

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- Nil

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- Nil

18.   Research Centre /facility recognized by the University- Nil

19.   Publications:

∗   a) Publication per faculty- Nil
∗   Number of papers published in peer reviewed journals (national / international) by faculty and students- Nil

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* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - Nil

* Monographs

* Chapter in Books

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated-Nil

21. Faculty as members in- Nil

   a)National committees b) International Committees c) Editorial Boards….

22. Student projects- Nil

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

23.	Awards / Recognitions received by faculty and students- Nil

24.	List of eminent academicians and scientists / visitors to the department-
Nil

25.	Seminars/ Conferences/Workshops organized & the source of funding a)
National) b International- Nil

26.	Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I	318	318	137	181	86%
B.A.II	72	72	40	32	96
B.A.III	104	104	43	61	98%
M.A.pre.	44	44	28	16	100%
M.A.Final	21	21	14	07	100

*M = Male   *F = Female

27.	Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G	100%	Nil	Nil
P.G.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?- Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities – N.A.
    a) Library_ Central library correlated with all department
    b) Internet facilities for Staff & Students- 75% Class room Wi-Fi facility

    c) Class rooms with ICT facility– 75% Class rooms.
    d) Laboratories
31. Number of students receiving financial assistance from college, university, government or other agencies- All

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-department seminar.

33. Teaching methods adopted to improve student learning-
    Traditional Lecture Method with Green board and chalk.
     computer & projector, field study, maps study
    Organising seminars
    Question answer session
    Remedial &tutorials etc

34. Participation in Institutional Social Responsibility (ISR) and Extension activities the students regularly participate in the institutional social   responsibility and extension activities organised by the college(NCC,NSS, Red Cross Unit.)

35. SWOC analysis of the department and Future plans
Strength: High demand for the subject and nearly two or three students are listed in top ten list of PG university exam. Weakness: Lack of teachers and books.

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.   Name of the department   HISTORY

2.   Year of Establishment   UG- 1970

3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG(B.A.)

4.   Names of Interdisciplinary courses and the departments/units involved -   Nil

5.   Annual/ semester/choice based credit system (programme wise)

     UG –Annual

6.   Participation of the department in the courses offered by other departments - Nil

7.   Courses in collaboration with other universities, industries, foreign institutions, etc. -   Nil

8.   Details of courses/programmes discontinued (if any) with reasons -   Nil

9.   Number of Teaching posts

	Sanctioned	Filled
*Pr*ofessors		
Associate Professors		
Asst. Professors	02	01

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
J.R.parteti	M.A.	Asstt.prof		21 year	

11. List of senior visiting faculty
1. Dr.Mandvi Sigh Kulpati Indra Kala Musical University Khairagarh
2. Dr. K.K.Jha Ex- Principal Govt. College Jagdalpur
3. Dr. R.k.Behar Ex -Principal
4. Shri P.P. Singh Ex- Principal Govt. L.C.S college A.chowki
5. Dr. R.N.Viswakarma H.O.D.History Indra kala Musical University Khairagarh
6. Dr.I.R.Sonwani Principal Govt. college Khairagarh
7. Dr.K.R.Mandavi Principal Governmet College Lal Bahadur Nagar
8. Dr.R.N.Singh Principal Govt Digvijay College Rajnandgoan
9. Shri P.D.Sonkar H.O.D History Govt. Digvijay College Rajnandgoan
10. Dr.S.Atram H.O.D History Governmet College Kanker
11. Dr.C.R.Patel H.O.D Governmet College Sukma
12. Shri V.K.Baghel Asstt.Prof. History
13. Shri V.K.Ramteke Asstt.Prof. History
14. Shrimati L.Lekam Asstt.Prof. History
15. Shri Basant Nag Asstt.Prof. History
16. Dr.Minakshi Bajpayee Asstt.Prof. History Govt. P.G. College Jagadalpur
17. Smt. Kamti Parihar Asstt.Prof. History Govt. College Sahaspur Lohara
18. Dr.K.R. Dhruv Asstt.Prof. History Govt college Kanker
19. Shri Sarad Thakur Asstt.Prof. History Govt. College Kanker

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty -   Nil

13. Student -Teacher Ratio (programme wise)

   Department Wise -   152:1

   General

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled -   Nil

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ MPhil / PG.

   Shri J.R.parteti   M.A.

   Shri Avlal Meshram   M.A., NET

16. Number of faculty with ongoing projects from a) National b) International funding   agencies and grants received - Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   Nil

18. Research Centre /facility recognized by the University   Nil

19. Publications:

∗   a) Publication per faculty

∗   Number of papers published in peer reviewed journals (national / international) by faculty and students

∗   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗   Monographs
∗   Chapter in Books
∗   Books Edited
∗   Books with ISBN/ISSN numbers with details of publishers
∗   Citation Index
∗   SNIP
∗   SJR

∗	Impact factor

∗	h-index

20.	Areas of consultancy and income generated- Nil

21.	Faculty as members in - Nil

a)	National committees b) International Committees c) Editorial Boards…

22.	Student projects	-	Nil

a)	Percentage of students who have done in-house projects including inter departmental/programme-Nil

b)	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- Nil

23.	Awards / Recognitions received by faculty and students - Nil

24.	List of eminent academicians and scientists / visitors to the department-

25.	Seminars/ Conferences/Workshops organized & the source of funding
        a) National
    b) International

    State level seminar UGC sponsored two days on 29 & 30 Nov. 2012

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.1	177	177	77	100	85%
B.A.2	51	51	25	26	68%
B.A.3	76	76	40	36	79%

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities a) Library   - Apart from the central Library the department has own library which is quite rich in collection of books and journals.

    b)   Internet facilities for Staff & Students – computers and internet with Wi-Fi facility

    c) Class rooms with ICT facility - Audio mode teaching computer & projector

    -d) Laboratories - N.A.

31. Number of students receiving financial assistance from college, university, government or other agencies

    All SC/SC/OBC/ minority students receive scholarships from the State Government.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

    The department organises seminar and lectures on related syllabus.

33. Teaching methods adopted to improve student learning

    Traditional Lecture Method with Green board and chalk. Computer & Projector, field study, maps study, organising seminars

    question answer session, remedial & tutorials etc

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –Awareness programme.

    The students regularly participate in the institutional social responsibility and extension activities organised by the NCC,NSS, Red Cross Unit.

35. SWOC analysis of the department and Future plans

    Strength : The college belongs to historical place as students are keen to study it.

    Weakness : Unavailability of PG course.

    Future plan : To get approval for PG course

    .

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department   POLITICAL SCIENCE

2. Year of Establishment   U.G.-P.G.   P.G.-1986

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - B.A.+M.A

4. Names of Interdisciplinary courses and the departments/units involved - Nil

5. Annual/ semester/choice based credit system (programme wise)
   B.A.   M.A.
6. Participation of the department in the courses offered by other departments - Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil

8. Details of courses/programmes discontinued (if any) with reasons- Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	01	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifi cation	Designation	Specializa tion	No. of Years of Experie nce	No.of .Ph.D. Students guided for the last 4 years
Dr.N.K.Lahare	M.A.	Assti.prof.	Nil	U.G.-30 P.G.18	Nil
Dr.S.S. Nandeshwar	M.A.	gest lecturer	Nil	U.G.-03 P.G.03	--
Smt.S.Shrivastav	M.A.	JBS	Nil	U.G.-03 P.G.03	--

11. List of senior visiting faculty-Dr.Anjana Thakur

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - Nil

13. Student -Teacher Ratio (programme wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.- Dr. N.K. Lahre Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- 1,200,000=00

18. Research Centre /facility recognized by the University -Nil

19. Publications:

∗ a) Publication per faculty-Nil

∗ Number of papers published in peer reviewed journals (national / international) by faculty and students- Nil

∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-Nil

∗ Monographs-Nil

∗ Chapter in Books-Nil

∗ Books Edited-Nil

∗ Books with ISBN/ISSN numbers with details of publishers-Nil

∗ Citation Index-Nil

∗ SNIP-Nil

∗ SJRN-il

∗ Impact factor-Nil

∗ h-index-Nil

20 .Areas of consultancy and income generated - Nil

21. Faculty as members in - Nil
    a)National committees b) International Committees c) Editorial Boards….

22. Student projects- Nil
    a)Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students- Nil

24. List of eminent academicians and scientists / visitors to the department- Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National
 b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I	311	311	143	168	93%
B.A.II	231	231			58%
B.A.III	67	67			97%
M.A. II SEM	21	21			70%
M.A. IV SEM	17	17			100%

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	100%	--	--
P.G	100%		--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities – M.A.
    a) Library - center lab.
    b) Internet facilities for Staff & Students - Wi-Fi
    c) Class rooms with ICT facility – 75%
    d) Laboratories -Nil

31. Number of students receiving financial assistance from college, university, government or other agencies - Nil

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- Department seminar

33. Teaching methods adopted to improve student learning
Traditional Lecture Method with Green board and chalk.
computer and projector, field study, map study, organising seminars
question answer session, remedial & tutorials etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
the students regularly participate in the institutional social responsibility and extension activities organised by the colleges(NCC,NSS, Red Cross Unite.)

35. SWOC analysis of the department and Future plans

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.   Name of the department   ECONOMICS

2.   Year of Establishment   U.G.-1970   P.G.- 2007

3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   B.A.+M.A.

4.   Names of Interdisciplinary courses and the departments/units involved

5.   Annual/ semester/choice based credit system (programme wise)
      B.A.   M.A.
6.   Participation of the department in the courses offered by other departments- Nil

7.   Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8.   Details of courses/programmes discontinued (if any) with reasons - Nil

9.   Number of Teaching posts

	Sanctioned	Filled
Professors	01	Nil
Associate Professors	--	--
Asst. Professors	01	Nil

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Ku.Khema Rani Pandey	M.A.ph.	gest lec.	--	UG-3 PG-3	--
Ku.Ankita Shrivastava	M.A.	JBS	--	UG-3 PG-3	--
Ku.Manisha Sharma	M.A	JBS	--	UG-3 PG-3	

11. List of senior visiting faculty-Dr.R.N. Sing Principal (D.M.V.college RJN)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- Nil

13. Student -Teacher Ratio (programme wise) -   90.66:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled -Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil. / PG.   - N.A.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-   Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research Centre /facility recognized by the University- Nil

19. Publications: Nil

∗   a) Publication per faculty

∗   Number of papers published in peer reviewed journals (national / international) by faculty and students

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs

* Chapter in Books

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index
20. Areas of consultancy and income generated- Nil
21. Faculty as members- Nil
     a)National committees b) International Committees c) Editorial
        Boards….
22. Student projects
   a)Percentage of students who have done in-house projects including inter departmental/programme - Nil
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil

23. Awards / Recognitions received by faculty and students- Nil

24. List of eminent academicians and scientists / visitors to the department- Nil

25. Seminars/ Conferences/Workshops organized & the source of   funding
    a) National
    b) International

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

26. Student profile programme/course wise: 2014-15

Name of the Course/programme(refer question no.4)	Applications received		Selected	Enrolled		Pass percentage	
	*M	*F		*M	* F	*M	* F
B.A.I	70	65	135	60	61	25	93
B.A.II	30	20	50	21	16	70	80
B.A.III	30	23	53	18	21	60	91
M.A.pre.	18	08	26	13	08	72	100
M.A.Final	07	01	08	07	01	100	100
			272/3				

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	Nil	Nil
PG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities a) Library- Common Library for all department

    b) Internet facilities for Staff & Student with Wi-Fi Facility

    c) Class rooms with ICT facility – 75% class room connected to projector.
    d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies-   All

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- Department Seminar is organise

33. Teaching methods adopted to improve student learning
    Traditional Lecture Method with Green board and chalk.
     computer & projector, field study, maps study, organising seminars
    question answer session, remedial & tutorials etc

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
    Conducting Campus Cleaning, Aids Awareness Rally

35.   SWOC analysis of the department and Future plans- Departmental library.

Strength: Teachers are utilizing advance means of teaching like projector , computer etc.

Weakness : Lack of books and regular subject teacher

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department   HOMESCIENCE

2. Year of Establishment   UG - 2007

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - B.A.

4. Names of Interdisciplinary courses and the departments/units involved-   Nil

5. Annual/ semester/choice based credit system (programme wise) Annul –   B.A.

6. Participation of the department in the courses offered by other departments - Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.   Nil

8. Details of courses/programmes discontinued (if any) with reasons-   Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	0

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	
Preti Gupta	M.Sc (Food Nutrition)	guest Lecture	Dietican trener	3 year	
	-	--	---	--	

11.   List of senior visiting faculty-   Nil
12.   Percentage of lectures delivered and practical classes handled (programme wise)
       by temporary faculty-   Nil
13.   Student -Teacher Ratio (programme wise)   44:1
14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled-   Nil
15   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
       Preeti Gupta –   M.Sc. (Food Nutrition)
16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   -   Nil
17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-   Nil
18.   Research Centre /facility recognized by the University- Nil
19.   Publications: - Nil
`   ∗ a) Publication per faculty
    ∗ Number of papers published in peer reviewed journals (national / international) by faculty and students

    ∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -   Nil

∗   Monographs

∗   Chapter in Books

∗   Books Edited

∗   Books with ISBN/ISSN numbers with details of publishers

∗   Citation Index

∗   SNIP

∗   SJR

∗   Impact factor

∗   h-index
20. Areas of consultancy and income generated- Nil
21. Faculty as members in- Nil
a)   National committees b) International Committees c) Editorial
     Boards….
22. Student projects- Nil
a)   Percentage of students who have done in-house projects including inter departmental/programme
b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
23. Awards / Recognitions received by faculty and students- Nil

24. List of eminent academicians and scientists / visitors to the department- Nil
25. Seminars/ Conferences/Workshops organized & the source of funding -   Nil
     a) National
     b) International

26.   Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received		Selected	Enrolled		Pass percentage	
	M.	F.		*M	*F	M.	F.
B.A.I	0	19	19	Nil	19	Nil	89%
B.A.II	0	10	10	Nil	10	Nil	60%
B.A.III	0	15	15.	Nil	15	Nil	66%

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - Nil

29.   Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
   a) Library -   Central library correlated with all departments
   b) Internet facilities for Staff & Students- 75% class rooms has Wi-Fi facility
   c) Class rooms with ICT facility – 75% class rooms
   d) Laboratories- Facility available
31. Number of students receiving financial assistance from college, university, government or other agencies-   All
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-   Nil
33. Teaching methods adopted to improve student learning.
   Traditional Lecture Method with Green board and chalk.
    Computer & projector as a tool of advance teaching
   Field study, maps study, organising seminars
   Question - answer session
   Remedial & tutorials etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities- Campus cleaning by N.S.S/NCC.
35. SWOC analysis of the department and future plans
   Strength: High demand for subject and students are
   securing place in top ten list of PG University exam last two years.

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.   Name of the department   CHEMISTRY

2.   Year of Establishment UG-1984   PG-2011

3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., IntegratedMasters; Integrated Ph.D., etc.) B.Sc., M.Sc

4.   Names of Interdisciplinary courses and the departments/units involved- Nil

5.   Annual/ semester/choice based credit system (programme wise)
          B.Sc.   M.Sc.
6.   Participation of the department in the courses offered by other departments- Nil

7.   Courses in collaboration with other universities, industries, foreign institutions, etc. -   Nil

8.   Details of courses/programmes discontinued (if any) with reasons - Nil

9.   Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Monika	M.Sc	gest lecturer	--	1 year 6 Month	--
Sunita Manikpuri	M.Sc	JBS	--	1 year 5Month	--
Piyush Dewangan	M.Sc	JBS	--	--	--

11. List of senior visiting faculty -   Dr.N.K. Ray

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   -   Nil

13. Student -Teacher Ratio (programme wise   -   106:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG./M.Sc.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research Centre /facility recognized by the University- Nil

19. Publications:
∗   a) Publication per faculty _ Nil
∗   Number of papers published in peer reviewed journals (national / international) by faculty and students- Nil

∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Monographs

∗ Chapter in Books

∗ Books Edited

∗ Books with ISBN/ISSN numbers with details of publishers

∗ Citation Index

∗ SNIP

∗ SJR

∗ Impact factor

∗ h-index

20. Areas of consultancy and income generated- Nil
21. Faculty as members in -Nil
a) National committees b) International Committees c) Editorial
Boards….
22. Student projects - Nil
a) Percentage of students who have done in-house projects including inter departmental/programme - Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil

23. Awards / Recognitions received by faculty and students - Nil

24. List of eminent academicians and scientists / visitors to the department -Nil

25.   Seminars/ Conferences/Workshops organized & the source of funding a) Nationalb, International

26.   Student profile programme/course wise:

Nameof the Course/programme (refer question no. 4)	Applications received		Selected	Enrolled		Pass percentage	
				*M	*F		
B.ScI	78	60	138	26	40	33%	66%
B.ScII	50	41	91	38	28	76%	68%
B.ScIII	26	26	52	23	22	88%	84%
M.Sc. pre.	19	04	23	07	03	36%	75%
M.Sc. Final	08	05	13	07	05	87%	100

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	Nil	Nil
PG	100%	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

29.   Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30.   Details of Infrastructural facilities -
a) Library- Common library correlated all department
b) Internet facilities for Staff & Students - 75% class room

c) Class rooms with ICT facility d) Laboratories

31.   Number of students receiving financial assistance from college, university, government or other agencies - All

32.   Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- Nil

33.   Teaching methods adopted to improve student learning

We use computer & projector as means of teaching., field study, organising seminars, question- answer session
Remedial & tutorials etc.

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities -
--Campus Cleaning by N.S.S
35.   SWOC analysis of the department and Future plans

Strength: The big library.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department   BOTANY

2. Year of Establishment   UG- 1986

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   B.Sc.

4. Names of Interdisciplinary courses and the departments/units involved- Nil

5. Annual/ semester/choice based credit system (programme wise) Annual – B.Sc.

6. Participation of the department in the courses offered by other departments - Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.   -   Nil

8. Details of courses/programmes discontinued (if any) with reasons -   Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Chandramukhi	M.Sc	gest lec.	Botany	6 Month	None

11. List of senior visiting faculty -   Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - Nil

13. Student -Teacher Ratio (programme wise)   211:1

14. Number of academic support staff (technical) and administrative staff; sanctioned Sand filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG. M.Sc.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-   Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received -   Nil

18. Research Centre /facility recognized by the University -   Nil
19. Publications: - Nil

∗ a) Publication per faculty

∗ Number of papers published in peer reviewed journals (national / international) by faculty and students

∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Monographs

∗ Chapter in Books

∗ Books Edited

∗ Books with ISBN/ISSN numbers with details of publishers

∗ Citation Index

∗ SNIP

∗ SJR

∗ Impact factor

∗ h-ind

20. Areas of consultancy and income generated - Nil

21. Faculty as members in - Nil

a) National committees b) International Committees c) Editorial Boards….

22. Student projects - Nil

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil

23.   Awards / Recognitions received by faculty and students - Nil

24.   List of eminent academicians and scientists / visitors to the department - Nil

25.   Seminars/ Conferences/Workshops organized & the source of funding
       a) National
       b) International

26.   Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received M. F.		Selected	Enrolled *M	*F	Pass percentage M. F.	
B.ScI	72	52	104	23	41	31%	
B.ScII	41	28	69	39	25	95%	89%
B.ScIII	19	19	38	17	17	89%	89%

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?   -   Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a) Library- Central library common
    b) Internet facilities for Staff & Students   -   wi-fi
    c) Class rooms with ICT facility – 75% class room
    d) Laboratories- Botany lab

31. Number of students receiving financial assistance from college, university, government or other agencies -   All

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts -   Nil

33. Teaching methods adopted to improve student learning
    Traditional Lecture Method with Green board and chalk.
    computer & projector
    field study
    organising seminars
    question answer session
    remedial & tutorials etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.   Name of the department   ZOOLOGY

2.   Year of Establishment   UG   1986

3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   -   B.Sc.

4.   Names of Interdisciplinary courses and the departments/units involved
         Nil

5.   Annual/ semester/choice based credit system (programme wise)   -
      Annual

6.   Participation of the department in the courses offered by other departments
         - Nil

7.   Courses in collaboration with other universities, industries, foreign institutions, etc.   Nil

8.   Details of courses/programmes discontinued (if any) with reasons   NA

9.   Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Ku.Mamta Verma	M.Sc.	gest lec.	Zoology	1 year	Nil

11. List of senior visiting faculty

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise) - 211:1

14. Number of academic support staff (technical) and administrative staff; sanctioned filled

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.
    Ku. Mamta Verma M.Sc. Botany

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil

18. Research Centre /facility recognized by the University - Nil

19. Publications: -Nil

∗ a) Publication per faculty

∗ Number of papers published in peer reviewed journals (national / international) by faculty and students

∗   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗   Monographs

∗   Chapter in Books

∗   Books Edited

∗   Books with ISBN/ISSN numbers with details of publishers

∗   Citation Index

∗   SNIP

∗   SJR

∗   Impact factor

∗   h-index

20.   Areas of consultancy and income generated

21.   Faculty as members in

a)   National committees b) International Committees c) Editorial
       Boards….

22.   Student projects

a)   Percentage of students who have done in-house projects including inter
       departmental/programme

b)   Percentage of students placed for projects in organizations outside the
       institution i.e.in Research laboratories/Industry/ other agencies

23.   Awards / Recognitions received by faculty and students

24.   List of eminent academicians and scientists / visitors to the department -   Nil

25.   Seminars/ Conferences/Workshops organized & the source of funding a) Nationalb) International-   Nil

26.   Student profile programme/course wise:

Name of the Course/programme refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc.I	180	115	61	47	30%
B.Sc.II	55	55	19	36	55%
B.Sc.III	54	54	33	21	89%

      *M = Male   *F = Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.I	100%	Nil	
B.Sc.II	100%	Nil	
B.Sc.III	100%	Nil	

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?- Nil

29.   Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30.   Details of Infrastructural facilities
   a) Library
   b) Internet facilities for Staff & Students -   Common library,internet

   c) Class rooms with ICT facility d) Laboratories

31.   Number of students receiving financial assistance from college, university,government or other agencies -Nil

32.   Details on student enrichment programmes (special lectures / workshops /seminar) with external experts- Nil

33.   Teaching methods adopted to improve student learning- Old Method of teaching

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities –Cooperation in all social work

35.   SWOC analysis of the department and Future plans

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.   Name of the department   MATHS

2.   Year of Establishment   1986

3.   Names of   Programmes / Courses offered (UG, PG, M.Phil., Ph.D., IntegratedMasters; Integrated Ph.D., etc.)   UG-1986

4.   Names of Interdisciplinary courses and the departments/units involved - No

5.   Annual/ semester/choice based credit system (programme wise) UG-Annual

6.   Participation of the department in the courses offered by other departments - No

7.   Courses in collaboration with other universities, industries, foreign institutions, etc. No

8.   Details of courses/programmes discontinued (if any) with reasons - No

9.   Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
C.R.Kosale	M.Phil	Assistent prof.	--	02	--

11.   List of senior visiting faculty - Nil
12.   Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty   -   Nil
13.   Student -Teacher Ratio (programme wise)   -   86:1
14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. M.Phil
        Shri C.R. Kosle M.Sc. Maths

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - No

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil

18.   Research Centre /facility recognized by the University- Nil

19.   Publications: Nil
*   a) Publication per faculty
*   Number of papers published in peer reviewed journals (national / international) by faculty and students
*   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   -   Nil

∗ Monographs

∗ Chapter in Books

∗ Books Edited

∗ Books with ISBN/ISSN numbers with details of publishers

∗ Citation Index

∗ SNIP

∗ SJR

∗ Impact factor

∗ h-index

20. Areas of consultancy and income generated - No

21. Faculty as members in - No

a) National committees b) International Committees c) Editorial Boards….

22. Student projects - Nil

a) Percentage of students who have done in-house projects including inter departmental/programme -NA

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - NA

23. Awards / Recognitions received by faculty and students -Nil

24. List of eminent academicians and scientists / visitors to the department - Nil

25. Seminars/ Conferences/Workshops organized & the source of funding No
    a) National
    b) International

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.ScI	49	49	36	13	37.2%
B.ScII	25	25	13	12	100%
B.ScIII	15	15	08	07	86%

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the	% of students from other	% of students from abroad
B.ScI	100%	Nil	
B.ScII	100%	Nil	
B.ScIII	100%	Nil	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?   -   Nil

29.   Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30.   Details of Infrastructural facilities
   a) Library- Yes
   b) Internet facilities for Staff & Students - Yes

   c) Class rooms with ICT facility d) Laboratories _ No
31.   Number of students receiving financial assistance from college, university, government or other agencies -   Nil

32.   Details on student enrichment programmes (special lectures / workshops / seminar) with external experts -   Nil

33.   Teaching methods adopted to improve student learning
       Induction Method
34.   Participation in Institutional Social Responsibility (ISR) and Extension activities-Sanitation and awareness

35.   SWOC analysis of the department and Future plans
       Strength: Availability of projector and computer
       Weakness: Non availability of sufficient books for student.

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department   PHYSICS

2. Year of Establishment   UG   1986

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc   -   B.Sc.

4. Names of Interdisciplinary courses and the departments/units involved   - Nil

5. Annual/ semester/choice based credit system (programme wise)   - Annual B.Sc

6. Participation of the department in the courses offered by other departments - Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc   -   Nil

8. Details of courses/programmes discontinued (if any) with reasons -   - Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Arif Khan	M.Sc.	guest lec.	physics (electronic)	6 Month	--

11. List of senior visiting faculty - Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - Nil

13. Student -Teacher Ratio (programme wise) - 82:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. - Arif Khan M.Sc. (Guest Lec.)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research Centre /facility recognized by the University - Nil

19. Publications: Nil

∗ a) Publication per faculty

∗ Number of papers published in peer reviewed journals (national / international) by faculty and students

∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - Nil

∗ Monographs

∗ Chapter in Books

∗ Books Edited

∗ Books with ISBN/ISSN numbers with details of publishers

∗ Citation Index

∗ SNIP

∗ SJR

∗ Impact factor

∗ h-index

20. Areas of consultancy and income generated -   Nil

21. Faculty as members in -   Nil

a) National committees b) International Committees c) Editorial Boards….

22. Student projects -   Nil

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students- Nil

24. List of eminent academicians and scientists / visitors to the department -   Nil

25. Seminars/ Conferences/Workshops organized & the source of funding Nil
    a) National
    b) International

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Application received		Selected	Enrolled		Pass percentage	
	M.	F.		*M	*F	M.	F.
B.ScI	6	8	14	6	8	100%	100%
B.ScII	41	13	54	9	13	21%	100%
B.ScIII	7	7	14	7	5	100%	71%
			82				

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc   - Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
     a) Library – common
     b) Internet facilities for Staff & Students – wi-fi, Internet

     c) Class rooms with ICT facility - 75% class room with projector and computer
     d) Laboratories - physics lab available

31. Number of students receiving financial assistance from college, university, government or other agencies - All

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts - Nil

33. Teaching methods adopted to improve student learning
     Traditional Lecture Method with Green board and chalk. computer&projecter ,field study, organising seminars, question answer session, remedial &tutorials etc

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- Conduct awareness programme like
     voter rally

35. SWOC analysis of the department and Future plans
     Weakness: Lack of lab equipment, regular teacher

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI
3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.   Name of the department   COMMERCE

2.   Year of Establishment   2010

3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., IntegratedMasters; Integrated Ph.D., etc.) -   UG

4.   Names of Interdisciplinary courses and the departments/units involved -Nil

5.   Annual/ semester/choice based credit system (programme wise)   - Annual

6.   Participation of the department in the courses offered by other departments -   Nil

7.   Courses in collaboration with other universities, industries, foreign institutions, etc.   -   Nil

8.   Details of courses/programmes discontinued (if any) with reasons

9.   Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	Nil	J.B.S 02

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for the
Smt.NidhiGputa	M.Com.	J.B.S	--	02	Nil
Ku.Parmeshwari Sahu	M.Com.	J.B.S	--	01	Nil

11.   List of senior visiting faculty   -   Nil

12.   Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - Nil

13.   Student -Teacher Ratio (programme wise)--

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled   -   Nil

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.   - Shrimati Nidhi Gupta   M.Com.(Guest Lec.)

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received -Nil

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   -   Nil

18.   Research Centre /facility recognized by the University   - Nil

19.   Publications: Nil
∗   a) Publication per faculty
∗   Number of papers published in peer reviewed journals (national / international) by faculty and students
∗   Number of publications listed in International Database (For Eg: Web of ` Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   -Nil

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∗   Monographs

∗   Chapter in Books

∗   Books Edited

∗   Books with ISBN/ISSN numbers with details of publishers

∗   Citation Index

∗   SNIP

∗   SJR

∗   Impact factor

∗   h-inde

20. Areas of consultancy and income generated   -   Nil

21. Faculty as members in   -Nil

a)   National committees b) International Committees c) Editorial Boards….

22. Student projects   -   Nil

a)   Percentage of students who have done in-house projects including inter departmental/programme

b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students -   Nil

24. List of eminent academicians and scientists / visitors to the department   -   Nil

25. Seminars/ Conferences/Workshops organized & the source of funding a) Nationalb) International   -Nil

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com I	35	35	23	12	17%
B.Com II	12	12	08	04	41%
B.Com III	Nil	Nil	Nil	Nil	Nil

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com.I	100%	Nil	Nil
B.Com.II	100%	Nil	Nil
B.Com.III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -   Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a) Library
    b) Internet facilities for Staff & Students
    c) Class rooms with ICT facility d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies   -   All

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts   -   Nil

33. Teaching methods adopted to improve student learning-   Traditional way of teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities   - Awareness, Clean India Programme

35. SWOC analysis of the department and Future plans   - Nil

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.   Name of the department   ENGLISH

2.   Year of Establishment   1970

3.   Names of   Programmes / Courses offered (UG, PG, M.Phil., Ph.D., IntegratedMasters; Integrated Ph.D., etc.) - UG

4 .   Names of Interdisciplinary courses and the departments/units involved - Nil

5.   Annual/ semester/choice based credit system (programme wise)   UG Annual

6.   Participation of the department in the courses offered by other departments - Nil

7.   Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8.   Details of courses/programmes discontinued (if any) with reasons - Nil

9.   Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	01

GOVERNMENT LAL CHAKRADHAR SHAH MAHAVIDAYALAYA AMBAGARH CHOWKI

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Niresh Kurre	M.Phil	Asst.prof.	--	02	--

11.   List of senior visiting faculty - Nil

12.   Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - Nil

13.   Student -Teacher Ratio (programme wise)   658:1

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled   Nil

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.   - N.K.Kurre M.Phil

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- Nil

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil

18.   Research Centre /facility recognized by the University - Nil

19.   Publications: Nil

∗   a) Publication per faculty

∗   Number of papers published in peer reviewed journals (national / international) by faculty and students

∗   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   - Nil

∗   Monographs

∗   Chapter in Books

∗   Books Edited

∗   Books with ISBN/ISSN numbers with details of publishers

∗   Citation Index

∗   SNIP

∗   SJR

∗   Impact factor

∗   h-index

20.   Areas of consultancy and income generated - Nil

21.   Faculty as members in- Nil

a)   National committees b) International Committees c) Editorial Boards….

22. Student projects -   Nil

a) Percentage of students who have done in-house projects including inter departmental/programme

b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students- Nil

24. List of eminent academicians and scientists / visitors to the department - Nil

25. Seminars/ Conferences/Workshops organized & the source of funding) - Nil

a) National
b) International

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I	360	350	163	187	72.37
B.A.II	259	259	119	140	28.57
B.A.III	75	75	42	33	95.94
B.Sc.I, B.Com.I	200+40	165+40	91+27	74+13	29.74, 16.66
B.Sc.II, B.Com.II	72+30	72+30	24+16	48+14	60.86, 50.00
B.Sc.III,B.Com.III	86+0	86+0	49+0	37+0	63.75

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.I	100%	Nil	
B.A.II	100%	Nil	
B.A.III	100%	Nil	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - Nil
03 (in defence)

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a) Library - Yes
    b) Internet facilities for Staff & Students -   Yes
    c) Class rooms with ICT facility -   Yes
    d) Laboratories -   Nil
31. Number of students receiving financial assistance from college, university, government or other agencies - All

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts - Nil

33. Teaching methods adopted to improve student learning – Traditional way of teaching with modern modern tools

34. Participation in Institutional Social Responsibility (ISR) and Extension activities - Social work taken by student
    1. Awarness Programme on tree plantation
    2. Awarness on hygiene
    3. Awarness about govt. schemes for the poor
35. SWOC analysis of the department and Future plans
    Strength- Keen students to learn English longuage
    Weaknsses – Excessive number of student due to which practical work is too difficult to be executed.

5. Post-accreditation Initiatives

If the college has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed

6. Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this   SSR during the peer team visit.

Signature of the Head of theinstitution
with seals

Place:A.Chowki

Date:11-01-2016